

الجمهورية الجزائرية الديمقراطية الشعبية

**République Algérienne Démocratique et Populaire**

Ministère de l'Enseignement  
Supérieur  
et de la Recherche Scientifique  
Université de Bejaia  
**Faculté des Lettres et des Langues**  
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وزارة التعليم العالي  
والبحث العلمي  
جامعة بجاية  
كلية الآداب واللغات  
أبوداو



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**Journal of Studies in Language, Culture and Society**

**DEADLINE EXTENDED**

**CFP for the First Special Issue (Deadline for full papers: January, November, 30<sup>th</sup>, 2020).**

**Issue's Theme: Technology in Language Learning**  
**Journal of Studies in Language, Culture and Society (JSLCS)**  
**Editor in chief: Dr. Nadia Idri**  
**Guest editor: Dr. Christian Ludwig (University of Bielefeld, Germany)**

The JSLCS team is pleased to announce its first special issue. We invite authors to submit manuscripts for consideration in the Faculty of Arts and Languages' International, scholarly and multidisciplinary journal; Journal of Studies in Language, Culture and Society (JSLCS), University of Bejaia.

Technology is playing an increasing role in Foreign Language Learning (FLL). For example, it can support students in improving their language learning skills or help them organise their learning process. The aim of this special issue is to shed light on the various roles that (educational) digital media can have in the foreign language classroom, illustrating the vast potential that technology holds for increasing students' language learning and motivation. We invite contributions by scholars and practitioners alike, adding to the academic discussions revolving around technology in the classroom. All contributions should have a clear methodological focus, carving out the pedagogical potential of digital media and showcasing different technology tools. Possible topics to be discussed could, among others, include:

- Learner autonomy
- Virtual and augmented reality
- Blended learning

- Cooperative and collaborative learning
- Audio recordings
- Using blogs and wikis
- Vocabulary learning
- grammar learning
- Skills training
- Collaborative writing
- Project- and task-based learning
- Pronunciation
- Assessment and evaluation
- situated learning
- Online reference tools
- Using pod- and vodcasts
- MOOCS and Webinars
- Producing and consuming electronic materials

**Language:** English

- Authors are required to use the journal's official template and adhere to the APA style's requirements (6<sup>th</sup> edition). <http://univ-bejaia.dz/jslcs/>
- The journal possesses the right of editing the submitted manuscript before sending them to the reviewers.
- Submitted papers should be original and not submitted to another journal.
- The journal adheres to the principles of the Committee on Publication Ethics (COPE).

**Important dates:**

Deadline for paper submission: **January, 30<sup>th</sup>**, 20120

Final paper form after the peer-review process: February, 2020

Issue due on: March, 2020.

**Send your contributions to: [jlcsbejaia@gmail.com](mailto:jlcsbejaia@gmail.com)**