

Tagduda Tazzayrit Tamegdayt Tayarfant

Aylif n Uselmed Unnig d Unadi Ussnan

Tasdawit Abderrahmane Mira n Bgayet



Tamezdeyt n Tsekliwin d Tutlayin

Tasga n Tutlayt d Yidles n Tmaziyt

Tazrawt n MASTER 2

Tayult: asnalmudt

**Tirmad yettwaseqdacen i uselmed n timawit deg tneyrit n tmaziyt ayerbaz  
alemmas**

*Syur :*

*BEN MESSAOUD Zehoua*

*BOUFALA Nassima*

*S l'mendad n :*

*Massa AMARI Samira*

*Inesyma:*

*Mass MEKSEM Z*

*Mass FEDILA M*

*Aseggas asdawan*

*2016/2017*

## *Amen*

*Ad d-níni tanemmírt tameqqrant i Massa AMARÍ Samíra i  
d-iyellán i Lmendad n tezrawt-nney deg tazwara almi d  
taggara, tanemmírt i Mass BELLIL Yehya yef yíwellíhen i  
ay-d-yefka.*

# *Abuddu*

*Ad buddex leqdic-a i baba fell-as yee fu, i yemma ad yessey zef  
Rebbi dī lē mer-is, i watmaten-iw Hakim, Mouhou, fares, d' yessetma  
Hakima, Salima, Malika, naima, d' warraw-nsent akken ma llan mebla  
ma ttuq Fatihha. Ad t-buddex i temdukal-iw Hafida, Souad, Hassina,  
Sabrina, Ferroudja akked Djedjiga, i temdukal-iw n texxamt yal yi wet  
s yisem-is.*

*Zehoua*

# *Abuddu*

*Ad buddey leqdic-a i yimawlan-iw ezizen baba d yemma akked  
twacult-iw, i yessetma Zouzou, Hwariya d Sara akked wayetma  
Lġudī, Musa, Eumer, Nabil, Bilal, Lunis ad tbuddey dayen i emumi,  
yessis n emumi ġahida, Samiya, Soniya, Nasira, Lġida, Eida  
i temdukal-iw n texxamt Siham, Zahra, Sonia, Zina, Tasaedit, Tata ,*

*Fariza.*

*Nassima*

# *Agbur*

*Asenmer*

*Abuddu*

<b>Tazwert tamatut .....</b>	9
------------------------------	---

## **Ixef 1 : Tizri d tesnarrayt**

<b>Tazwert n yixef .....</b>	12
<b>Aħric 1 : Kra n tmiqranin yerzan timawit</b>	
<b>Tazwert .....</b>	12
<b>1. Tabadut n timawit .....</b>	14
<b>2. Tixutert n timawit .....</b>	15
<b>3. Aselmed d yiswan n timawit .....</b>	15
<b>3.1. Aselmed n timawit .....</b>	16
<b>3.1.1. Udem n timawit deg uselmed .....</b>	16
<b>3.1.2. Taluft n timawit deg tneyrit .....</b>	16
<b>3.1.3. Ayyer i ilaq ad nesselmed timawit ? .....</b>	17
<b>3.2. Iswan n uselmed n timawit .....</b>	18
<b>4. Adeg n timawit deg tarrayin n uselmed n tutlayt .....</b>	19
<b>4.1. Tarrayt tamensayt .....</b>	19
<b>4.2. Tarrayt tusridt .....</b>	19
<b>4.3. Tarrayt taslimawt .....</b>	20
<b>4.4. Tarrayt taslizrit .....</b>	20
<b>4.5. Tarrayt taywalant .....</b>	20
<b>5. Tiwuriwin n timawit .....</b>	22
<b>5.1. Timawit d allal n usenfali .....</b>	22
<b>5.2. Timawit d allal n uselmed/almad .....</b>	22
<b>5.3. Timawit d iswi n uselmed/almad .....</b>	22
<b>6. Asmeskel n timawit .....</b>	23
<b>7. Tisegriwin n timawit .....</b>	23
<b>7.1. Tigzi n timawit .....</b>	23
<b>7.2. Asenfali s timawit .....</b>	24
<b>8. Uguren n uselmed n timawit .....</b>	26
<b>8.1. Uguren-is s umata .....</b>	26

<b>8.2. Uguren-is deg tutlayt n tmaziyt.....</b>	<b>26</b>
<b>Taggrayt.....</b>	<b>28</b>
<b>Aḥric 2: Tirmad n timawit</b>	
<b>Tazwert .....</b>	<b>30</b>
<b>1. Tamiḍrant n urmud .....</b>	<b>30</b>
<b>2. Tisekkiwin n tirmad n timawit i izemren ad ilint deg tneyrit .....</b>	<b>30</b>
<b>2.1. Urar n temlilt .....</b>	<b>30</b>
<b>2.2. Askasi.....</b>	<b>31</b>
<b>2.3. Asfir/aneskim.....</b>	<b>31</b>
<b>2.3. Amezgun .....</b>	<b>31</b>
<b>2.4. Adiwenni .....</b>	<b>32</b>
<b>3. Iswi n uselmed/almad n tirmad n timawit .....</b>	<b>32</b>
<b>3.1. Tirmad n usenfali s timawit .....</b>	<b>33</b>
<b>3.2. Tirmad n usissen s timawit.....</b>	<b>33</b>
<b>3.3. Tirmad n umbeddel s umeslay .....</b>	<b>33</b>
<b>4. Imecwaren n usbded n urmud s timawit .....</b>	<b>34</b>
<b>4.1. Amecwar n uheyyi .....</b>	<b>34</b>
<b>4.2. Amecwar n ufares .....</b>	<b>34</b>
<b>5. Asnas n timawit deg tneyrit .....</b>	<b>34</b>
<b>6. Tuddsaa n tneyrit deg temsirt n timawit .....</b>	<b>35</b>
<b>Taggrayt.....</b>	<b>36</b>
<b>Aḥric 3 : Tasnarrayt</b>	
<b>Tazwert .....</b>	<b>38</b>
<b>1. Afran n unnar.....</b>	<b>38</b>
<b>1.1. Tallumt.....</b>	<b>38</b>
<b>2. Titwilin n ugmar n yinefkan .....</b>	<b>39</b>
<b>2.1. Tannayt deg tneyrit .....</b>	<b>39</b>
<b>2.2. Adiwenni d yiselmaden.....</b>	<b>42</b>
<b>3. Tarrayt n tesleḍt n yinefkan .....</b>	<b>43</b>
<b>3.1. Tarrayt n tesleḍt n tfelwit n tannayt .....</b>	<b>43</b>
<b>3.2. Tarrayt n tesleḍt n udiwenni .....</b>	<b>43</b>
<b>Taggrayt.....</b>	<b>44</b>
<b>Ixef 2 : Tasleḍt n yinefkan</b>	
<b>Tazwert n yixef .....</b>	<b>46</b>
<b>Tasleḍt n tfelwit n tannayt</b>	
<b>1.Armud dacu-t ? .....</b>	<b>50</b>

<b>2.Tikli n urmud deg tneyrit .....</b>	<b>51</b>
Tasemlilt.....	56
Taggrayt.....	59
<b>Aħric2: Tasleħdt n udiwenni, Tirmad n timawit d uselħu-nsent</b>	
Tazwert .....	61
1. Tirmad n uselmed n timawit.....	61
2. Iswan n usexdem n tirmad n timawit .....	64
3. Tikli n tirmad n timawit.....	66
4. Askazal .....	67
Tasemlilt.....	69
Taggrayt n yixef.....	70
Taggrayt tamatut .....	72
Umuu n yidlisen .....	75
<b>Tijenċad</b>	
<b>Amawal .....</b>	<b>79</b>
<b>Tafelwyin n tannayt .....</b>	<b>80</b>
<b>Adiwenni d yiselmanaden .....</b>	<b>81</b>

*Tazwert*

*tamatut*

Timawit tla tixutert deg tudert n yal ass, imi d aferdis agejdan i tigin n teywalt. Ma nuyal yer unnar n uselmed-almad, timawit tet̄tef adeg meqqren deg tesnalmudt n tutlayt, yef waya akken ad nelmed tutlayt ilaq ad nelmed timawit-is. Mi ara d-nini aselmed n timawit mačči kan d aselmed s timawit maca d aselmed n yifuras yemmugen s timawit, kra yellan d imaw i izemren ad yettwaselmed.

S uselmed n timawit anelmad ad yissin amek ara d-ifares s timawit, ur yettyama ara kan yeqqen yer uđris ney yer useqdec n wayen yessen deg tutlayt anagar s tira: « *timawit tettwaselmed deg uyerbaz amezwaru alamma d tasdawit[...], tazmert n teywalt s timawit d iswi n uselmed, iyef rsen deg tuget n wahilen unsiben.* »<sup>1</sup>. Akken anelmad ad yawed yer tzemmar-a, ilaq ad ilint tirmad i usnas n timawit d tnezzarit deg tneyrit, tid ara yawin yer usenfali d usemhez d usbüyer n yisugnan-is, yer tuṭfa n wawal akked tukksa n ukukru d littkal yef yiman-is. Tirmad-a zemrent ad ilint d uraren n temlilt, askasi d waṭas n tiddniđen. Fer PENDAX M :

« *Irmad zemren ad ttwasisemlen deg snat n taggayin. Deg tama armud n wallay• i yesdukklen krad n yinumak :amezwaru yerza ikalaten n wallay am tegzi d cfawat(lehfada), wis sin yemmal-d tirmad n umeslay yemxalafen anda tutlayt tettwassnas s tidet, taneggarut tettuyal yer tirmad n usequerdec n umeslay am «leqdic n unelmad» ama d tasleđt, aserwes ney d asebded n yifuras. Deg tama-nniđen irem «armud» yemmal-d tirmad n tneyrit ney ayen iwumi nsemma dayen tirmad n uselmed/almad.».<sup>2\*</sup>*

Tirmad ttilint-d s usemres n sin n yiferdisen : allay d umeslay, anida anelmad ad yeseu tagnit akken ad yessufey ixemmimen-is s umeslay imi sin-a akken i ttdukulen, akken ad d-yessuŷel tikiwin-is s wudem n yifuras yemxallafen.

---

•Awal yesean nnig-s azamul-a(•) yemmal-d dakken yella deg umawal, tajenteđt 1, sb.83.

\*«*l'oral s'enseigne désormais de l'école élémentaire à l'université[...] et l'aptitude à communiquer oralement est un objectif d'enseignement revendiqué par la plupart des programmes officiels*

<sup>1</sup> Vanoye Francis, P Mouchon et P-J Sarrazac, (1981), *Pratique de l'oral.écoute, communication social, jeu théâtral*. Paris :Armand-colin.Sb 127.

\*«*Les activités peuvent être regroupées en deux catégories. D'une part, l'activité mentale qui recouvre trois acception : la première concerne les processus mentaux tels que la perception et la mémorisation, et la deuxième désigne les différentes activités langagièrre ou la langue se pratique réellement, et la dernière, renvoie aux activités de traitement langagièrre et qui sont envisagées comme «la tache de l'apprenant»tels que analyser, comparer, construire un énoncé. D'autre part, le terme «activité» désigne les activités de classe ou ce qu'on nomme aussi des activités d'enseignement/apprentissage. »*

<sup>2</sup> PENDAX M, 1998, *L'activité d'apprentissage en classe de la langue étrangère*, Hachette, Paris , sb.116 - 117.

## Tazwert tamatut

---

Imi tayult n tesnalmudt wessi et, nebya ad d-nawi awal yef yiwen u ric agejdan, wa d a ric n timawit d uselmed-is deg tneyrit n tmaziyt ayerbaz alemmas,

Iswi-nney agejdan deg tama d awali n tirmad i d-ssummuren yiselmaden i uselmed n timawit, deg tama-nni en amek i d-yettilli usemres-nsent. Swakka asteqsi-nney agejdan d wa:

-Anti tirmad i yessemras uselmad i uselmed n timawit deg tneyrit n tmaziyt d wamek i d-yettilli usel u-nsent?

Akken ad nawed ad nessidet agnu-a nessummer-d turdiwin ara nessidet s ya yer taggara n leqdic-nney. Turdiwin-nney d ti :

- Iselmaden ssexdamen tirmad yemxallafen akken ad ssiw en inelmaden ad ssenfalin s timawit.
- I usel u n tirmad-a, iselmaden ssemrasen allalen itiknulujiyen I usnerni n tzemmar n usmuzget d usenfali s timawit.

Tazrawt-nney d tin yeb an yef sin n yixfawen. Ixef amenzu d ixef n te ri d tesnarrayt, yeba a s timmad-is yef krad n yi ricen. A ric amezwaru ad d-yawi yef tbadut d tmi ranin n timawit d wayen akk icudden yer-s, a ric wi sin d a ric ara d-yemmeslayen yef tirmad n timawit, ma yella d a ric wis krad d a ric n tesnarrayt deg-s ad d-yili usissen n wennar, tarrayt n ugmar n yinefkan akked tarrayt n tesle t-nsen.

Ixef wis ssin d ixef n tesle t n wammud, deg-s ad neg tasle t i yinefkan i d-negmer deg unnar, ad d-nerr yef usteqsi agejdan n tegmi-nney, deg-s dayen ad d-yili usidet n turdiwin-nney.

*Ixef I: Tizri d  
tesnarrayt*

**Tazwert n yixef**

Deg yixef n tezri d tesnarrayt yettili-d usissen n tmiđranin icudden yer tezrawt, dya ixef-a amezwaru deg umahil-nney yebđa yef krad n yiħricen:

Aħric amezwaru ad d-yawi yef timawit, ad tt-id-nesbadu, syin akkin ad d-nemmeslay yef txutert d wudem i tesxa timawit deg tnejrit, syin yer-s ad d-nemmeslay yef yiwan d wadeg ad teṭṭef deg tarrayin n uselmed, rnu yer-s ad yili umeslay yef twuriwin-is d usmeskel-is, yer taggara n uħric-a ad d-nesken tisegriwin d wuguren i d-yettmagaren timawit.

Deg uħric wis sin ad yezzi wawal yef tirmad n timawit anda ad d-nesbadu tamiđrant n urmud, tisekkiwin-is, syin akkin ad d-nemmeslay yef yiwan n uselmed n tirmad n timawit, da dayen ad d-nesken imecwaren n usebbed n urmud d usnas-ines deg tnejrit, yer taggara ad d-yili wawal yef tuddsia n tnejrit deg temsirt n timawit.

Aħric aneggaru d aħric n tesnarrayt, deg-s ad d-nemmeslay yef tarray d tfukas i neħfer iwakken ad d-negmer inefkan deg uannar, deg uħric-a dayen ad d-yili usissen n wammud, yer taggara ad d-nesken tarrayin ney allalen i nesseqdec iwakken ad neg tasleqt i wammud i d-negmer.

*Aħric 1 : Kra n  
tmiđranin yerzan  
timawit*

## Tazwert

Imi asentel-nney d timawit ihi deg uħric-a amezwaru n yixef n tezri, ad d-nawi awal deg tazwara ȝef tbadutin d tmiðranin yeqqnen ȝer-s d wamek i tt-id-sbadun kra n yimuzzag d wayen akk i as-d-yezzin d iswan, tixutert, asmeskel, d tsegriwin, syin akkin ad nwali tiwuriwin-is, d wadeg i tettef timawit deg tarrayin n uselmed, ȝer taggara n uħric-a ad d-nesken uguren i d-tetmagar timawit deg wayen yerzan aselmed-is.

### 1. Tabadut n timawit

Ilmend n yisegzawalen i nwala, nezmer ad d-nefk atas n tsekkiwin n tbadutin yemxallafen i timawit.

Deg usegzawal n "Hachette", timawit tettwasbadu-d akka : « D asezri d usenfali s yimi, s tayect(amegdal n tira) yesean assay d yimi. »<sup>1</sup>

Deg usegzawal "Le Petit Robert" n tutlayt n tefransist yesbadu-d awal «oral»: «d awal i d-yekkan seg tlatinit os, oris, anamek-is imi, d amegdal n tira, i yettwaxdamen, yettwasezrayen s tmeslayt»<sup>2</sup>.

Timawit d yiwt seg tangalin i s d-yettilli uselmed akk n tmussniwin, nsell i wawal, nethesis, nteg adiwenni, nesfukul,... .akken-nniđen d tazmert s ittemsefhamen yemdanen.

Ver Claudine Garcia-Debanc d Sylvie Plane :« Dasuqel n yixemmimen-nney akked tektiwin yer tmeslayt. »<sup>3</sup>

Timawit dayen, d ayen yellan deg wallay n umdan d tikiwin d yixemmimen, i d-yessufuż ney i d-yessenfalay s yimi.

Deg yisegzawalen yemxallafen i nwala ulac atas n lemgirda gar tbadutin-a, meħsub timawit tesea yiwen n unamek, ihi nezmer ad tt-id-nesbadu am tmeslayt, tayect d wayen yettwasezrin ney yettneflayen s yimi, win yemgaraden yef tira.

\* «transmis ou exprimé par la bouche, la voix (par opposition à l'écrit) qui a un rapport à la bouche».

<sup>1</sup> Dictionnaire HACHETTE encyclopédique, HACHETTE, (1995), Paris, sb.1346.

\* «mot qui vient du latin os, oris «bouche», (opposé à écrit) qui se fait, qui se transmet par la parole»

<sup>2</sup> Le Petit Robert de la langue française, Dictionnaire le Robert, 2006, Paris, sb.1792.

\* «L'oral est la traduction de nos pensées et idées en paroles »

<sup>3</sup>GARCIA-DEBANC Claudine et PLANE Sylvie, (2004) Comment enseigner l'oral à l'école primaire ?, Institut national de recherche pédagogique, Hatier, Paris, sb.91.

Nessawed ad d-nefk tabadut n timawit. Deg wayen d-iteddun ad nzer tixutert i tesea deg uselmed.

## **2. Tixutert n timawit**

Timawit d aħric agejdan deg tutlayt, d ayen i tt-yegħġan ad teseu tixutert meqqren deg ulmad d uselmed-is:

- ✓ Timawit tessishil taywalt d tmeslayt gar uselmad d unelmad, d yinelmaden gar-asen.
- ✓ Tesnernay assaġen gar yiċċegħġalen n tneħrif.
- ✓ Asnerni n tzemmar d lebni n tutlayt n yinelmaden.
- ✓ Tukksa n ukukru , leħya d wuguren n ususru.
- ✓ D allal n usiwed n tmussniwin i yinelmaden.
- ✓ Asnerni n tegnatin d usmeskel yetta-win yer usnerni n tutlayt, ama deg wayen yerzan tajerrumt, tamslisit, taseftit.....
- ✓ Asnerni n umawal.
- ✓ Tessifsus tikkim deg yimahilen n ugraw.
- ✓ Timawit tettak tagnit i uselmad ad yessemgired gar unelmad d wayed, ad iż-żer uguren n yal yiwen deg-sen<sup>1</sup>.

S wakka timawit d tin i d-yeslalayen tignatin n umbeddel n umeslay gar yinelmaden, tettaġa-ten ad d-mmeslayen tikiwin-nsen. Aseqdec n timawit yattawi yer uxemmem d beTTu d useqdec n umeslay daxel n tneħrif. Da assay gar uselmad d unelmad yemgarrad, maċċi anagar aselmad iyesean tamussni, aselmad ilaq ad iż-żer tilisa n uxeddimmis berra i uskasi, timawit-a d tin i yesean azal deg uselmed n tutlayin gar-asent tamaziżt.

Imi timawit akken nwala deg wayen yezrin d tin yesean tixutert meqqren, yef waya yessefk ad tettwaselmed, deg wayen d-iteddun ad nwali tissefki-inas s telqey, d yiwan n uselmed-is.

## **3. Aselmed d yiwan n timawit**

Aselmed n timawit yessefk ad yili deg yal tineħrif imi d tin yesean azal d txutert meqqren deg unnar n uselmed, ihi ad nwali amek i d-yettilli uselmed-is d yiwan i tesea.

<sup>1</sup> GINETTE PLESSISES B, LAFONTAINE L, BERGERON R, 2007, «La didactique de français orale au Québec», recherche actuelle et application dans les classes, PUQ, sb.28.

### 3.1. Aselmed n timawit

Tamsalt n timawit d tamsalt iyef d-yella wawal deg unnar n uselmed, ad d-nesken taluft-a d wudem i s d-tettilli deg tneyrit .

#### 3.1.1. Udem n timawit deg uselmed

Udem n timawit deg uħric n uselmed yettbin-d s yisteqsiyen i d-yefka Eddy Roulet<sup>1</sup> deg useggas n 1991 yef temsalt n uselmed n timawit, isteqsiyen-a d wi :

- ✓ *Ma ilaq ad tettwaselmed ?*
- ✓ *Ma yella ih, dacu-tt, anta timawit ara yettwaslemden ?*
- ✓ *Ma nezmer ad tt-nesselmed, amek?*
- ✓ *Amek ara d-ttwasilyen yiselmaned?*

Dya, d wi i d isteqsiyen igejdanen iyer icudd uselmed n timawit, i mazal ar ass-a deg tuget n yiskasiyen yerzan tasensegmit n timawit n tutlayin n umād, i d-yettuyalen yal tikelt. Imassanen n tutlayt d tsensegmit yettwassnen deg tazwara n tasut tis XIX, fkan-d kra n tmuylīwin yerzan tiririyn yef yisteqsiyen-a, yal tikelt yettilli-d wayen yerzan taluft n timawit deg użebaz.

#### 3.1.2. Taluft n timawit deg tneyrit

Aselmed n timawit d tamsalt iyef yuzzel wawal, anamek-is d asegni n tutlayt s tutlayt tayemmat ney s tutlayt tis snat, ney d aseqdec n umeslay gar uselmad d unelmad akken ad awđen yer yiwen n yiswi deg tagħġara. Aħas n tmuylīwin i d-yellān yef timawit d uselmed-is gar-asent tamuqli n GRANDATY Michel :

- **GRANDATY Michel:** « [...] ass-a, nesea timuylīwin yef timawit, maca ur nesei ara tiririt, tagħi ur tessawed ara yer waya. Dacu nesea igemad ur nekkil nettawali kra kan deg timawit i izemren ad yattwaselmed, maca dacu ara yettwaslemden deg-s? Dacu ad nesselmed? ...ugur d wa, timawit d ameslay, maca dayen d iferdisen i ilan assay d waddad, d yiferdisen n yisjal i yeffjen i tmuñni n tutlayt. »<sup>2\*</sup>

<sup>1</sup> EDDY Roulet, 1991, «La pédagogie de l'oral.» In Halte J-F, *Intégré l'oral : Pour une didactique de l'activité langagière*, colloque Grenoble, sb. 41-51.

\* Michel Grandaty: « [...] aujourd'hui, on a ses opinions, mais on n'a pas la réponse, la recherche n'a pas encore abouti. On a cependant des résultats partiels : on pense que l'oral n'est qu'une partie enseignable ? Quel est l'objet de l'enseignement ?... le problème est le suivant, l'oral c'est du langage, mais se sont aussi des éléments liés à la situation et des éléments mimo-gestuels qui échappent à la maîtrise de la langue. »

Aṭas n tagmiyin i d-yettawin yef uselmed n timawit, maca ur d-ssegzant ara, ney ur d-skinent ara amek i ilaq ad tettwaselmed, d wacu ara yettwaslemden deg-s.

### 3.1.3. Ayyer i ilaq ad nesselmed timawit ?

Llant aṭas n tezrawin i d-yemmeslayen yef taluft n timawit send ad d-yemmeslay fell-as Eddy Rouly, tid i d-yeqqaren ma yella d tidet timawit tuklal ad tili d taluft ara yettwaslemden, ney d tin ara ykecmen deg ulmud n tutlayt, dya aselmad ur yesseqdac ara timawit akken iwata am wakken i yesseqdac tira, yas akken tesea azal meqqren deg uħric n tesnilest, imi taneggarut-a tessishil taywalt gar uselmad d unelmad.

Timawit yur-s tamlilt• meqqren deg uselmed ma nesserwes-itt yer tira, ama deg usnerni n wassayen gar wiyađ, ama d ayen yerzan axeddim(iluyma, isteqsiyen).. Yessefk yef uyerbaz ney yef yiselmanen ad ilin simmal snernayen timussniwin n yinelmaden akken ad sneqsen ugur-nni n timawit i yef ulac kra n temsirt, akken dayen ad ten-ġġen ad d-sisnen amaynut deg tmeslayt n yal ass, yessefk dayen ad nzer ma anelmad deg unekcum-is yer uyerbaz yella yessen kra deg tutlayt-is tayemmat, d annex-a ara ay-yeğġen ad anezger i uȝbel-nni id-yeqqaren ma yella timawit tella deg uselmed ney ala. Rabdi Kania tenna-d :

*« Tussna n tutlayt tbedd yef tussna n sin n wudmawen-is : tira-s d timawit-is. Taywalt tettili-d s timawit akken i d-tettili s tira, dya ur nezmir ara ad as-nerwel i taluft-a yas ma teċċur d ugguren. Aselmed n timawit ilaq ad yili, d netta i yzemren ad d-yejk tizemmar tiħeqqaniyin i ulmad n tutlayt deg tegnatin-is yemxalafen. Aselmed n timawit yetteiwin inelmanen ad d-senfalin, ad d-sseknen akken iwata tikiwin-nsen, dya ttuyalen d nutni i d iferdisen igejdanen n uselhu n tigawt tasnal mudant. Ladya ma nerra tamawt belli tuget n yinelmaden n tmaziyt sean yakan timusniwin timezwura n timawit ; d ayen ara ten-yeğġen ad izmiren ad ssnernin timusniwin-a.*

*D acu ar tura imusnawen iqeddcen deg tawult-a n tusnalmudt ttwalin tamsalt n uselmed n timawit d tamsalt i yeweeren mlih imi mazal-as aṭas n lixsas yerzan : agbur-is, d tarrayin s wacu ara d-yili uselmed-is.»<sup>1</sup>*

Seg wannect-a ad d-naf dakken timawit d ayen ilaqen i uselmed, d ayen ur nezmir ad nerr deg rrif yas ma nebya. Ma nujal-d yer tmaziyt, ad naf drus n tezrawin

<sup>2</sup>MARCHAND F, 2001, *Concours externe de professeur des écoles français, 20 sujets corrigés*, librairie vuibert, Paris, 5<sup>ème</sup> éditions, sb.298.

<sup>1</sup>RABDI Kania, «Aselmed n timawit akked useqdec n tsalelt n tmawalt deg wahilen n uselmed n tmaziyt» Université Akli Mohend Oulhadj, Bouira –Algérie, sb. 4.

tussnanin id-wwin yef waya. Rnu yer-s, uguren i mazal yettqabal uselmed n tmaziyt deg uħric n uslugen n tira, anef ead i uslugen n timawit.

Aya ahat, i yeğġan timawit ad as-yettunefk umdiq mezziyen deg uselmed n tutlayt n tmaziyt ma nesserwes-itt d win n tira. Maca, annex-a ur ilaq ara ad ikemmell akka, imi d awezyi ad d-yili uselmed n tutlayt war aselmed n timawit-is, ladya, mi d-seknent atas n tezrawin tisensegmiyin lfayda d tsefki n uselmed n timawit.

### **3.2. Iswan n uselmed n timawit**

Timawit tettawi anelmad ad yeg assay d yimsiwal-nniżen, tettaġġa-t ad yegzu anamek n wawalen, ad yakez kra yellan d tawsit timawit, afares n yinawen i deg ara d-yemmeslay unelmad yef yinawen-is i wiqad, asfukel n tmuylis.

Ihi aselmed n timawit yettawi-d atas, deg tazwara anelmad ad yelmed ad yemmeslay uqbel ad yaru, akken ad yawed ad yeseu tazmert deg tira ilaq fell-as ad d-ieeddi yef timawit. Rnu yer waya, anelmad ma ur yegzi ara ayen d-yeqqar ney ayen d-yettmeslay uselmad ur d-yettili kra s yur-s. Dayen aselmed n timawit yettawi anelmad ad yeseu tizemmar-nniżen, tetheyyi-t i tudert tinmettit, ad yizmir ad yemmeslay, ad yessenfali, ad yessuter, ad d-yefk timuyliwin-is mebla akukru.

Michel VERDELHANE-BOURGADE yenna-d: «ameslay s timawit yettekki deg usebbed n tmussniwin-nniżen: idles n uyerbaz, tira, tikliwin»<sup>1</sup>. Yes-s anelmad ad yissin, ad yelmed timussniwin tidelsanin, tira, atg, kullec ibedd yef timawit.

Iswan n uselmed n timawit ilaq ad ffyjen akkin i tigzi n yizen seg uđris d usenfali n kra n tefyar ur ncudd ara yer kra n usatal d tegnatin ibanen, amzun d taywalt kan deg-s acku tura tutlayt tesra i unekcum-is deg tayulin timaynutin deg tmetti. Inelmaden ad ttuheyyan akken ad ilin azekka d iferdisen igejdanen deg tmetti, ad asen-yefk uselmed asiley d tzemmar ilaqen i teywalt.

Yerna akken ad yili uselmed n timawit ibedd yef llsas iseħhan, ilaq yef yimeskaren n tigawt n uselmed, d imeskaren n wahilen d yidlifusen ney d iselmaden, ad uyalen yer tmetti akken ad d-gemren akk ayen izemren ad yili d agbur n tsulal n uselmed n timawit, meħsub tisulal n uselmed ilaq ad ilint usant-d seg wul n tmetti ideg yettidir unelmad, ad rzunt srid ayen i wumi yesra deg tudert-is.

\* «Le langage oral est socle sur lequel vont se construire les autres connaissances : la culture scolaire, l'écrit , les comportements».

<sup>1</sup> VERDELHANE-BOURGADE Michel, 2002, *Le français de scolarisation : pour une didactique réaliste*, Paris, PUF, sb.108.

Timawit tettwaselmad am yiswi usdid, deg tazwara tettwasbadu-d i yinelmaden am usenfar n teywalt, annect-a yettawi aselmad ad d-yessumer i yinelmaden-is tirmad n timawit iwulmen akud n ulmad-nsen. Deg warmud-a, anelmad ad yessenfali s umeslay isehħan, s usexdem n tutlayt.

Timawit tettuneħsab d iswi n uselmed yesean amkan meqqren, yettuvalen s wayen yelhan yef yinelmaden. Ineggura-a tħafaren tikli tasnalmudant yersen yef yiswan n ulmad usdiden, s tiririt n lwelha yer teywalt timawit, taneggarut-a tezmer ad teseeddi tizemmar-nsen deg tegnatin-nniżen n użverbaz nej n tmetti.

Timawit tettwasexdem d iswi n uselmed, annect-a skanayent-tt-id tirmad i d-yettelin deg tnejrit am uskasi, urar n kra n tceqquft n umezgun....

#### **4. Adeg n timawit deg tarrayin n uselmed n tutlayt**

Deg yiseggasen yezrin, atas n tarrayin i yettwasmersen i uselmed n tutlayin, tineggura-a ttbeddil seg tallit yer tayed, imi iswi n uselmed yettbeddil. Deg wayen i d-iteddun ad d-nesken adeg n timawit deg tarrayin-a<sup>1</sup>.

##### **4.1. Tarrayt tamensayt**

Tarrayt-a d yiwt gar tarrayin tiqburin yattwasemrasen deg uselmed n tutlayin tiberraniyin. Tarrayt-a tamensayt n uselmed n tutlayt terra timawit deg rrif, imi iswi-s agejdan d tayuri, asuqqel n yiđrisen iseklanen yer tutlayt taberranit, tettwali tutlayt d tagrumma n yilugan i tħafex anagar deg yiđrisen, anda ttaken azal i tyessa n uđris wala anemek-is, tarrayt-a tefka azal ugar i tjerrumt yef waya semman-as dayen tarrayt tajerrum-tasuqqilt.

Deg tarrayt-a tamensayt aselmed n timawit meħsub d win iżaben deg tnejrit, acku d aselmad i iżemren tazeqqa, d netta kan i yesean azref ad d-yemmeslay, ma d anelmad ur yesei ara awal anagar ma yessuter deg-s uselmad, yef waya ur d-tettili ara teywalt deg tnejrit, imi ulac ambeddel n umeslay gar-asen ulac dacu ara d-islalen taywalt, anamek-is ur d-yettilli ara usnas n timawit. Ihi timawit d tin ur nesei amkan deg uselmed s tarrayt-a.

##### **4.2. Tarrayt tusridt**

Tarrayt-a d tin yettakez azal i tmusniwin yettwaseqdacen, acku deg tallit-a timetti ur tesri ara i tutlayt n tsekla, ihi d tin i d-yusan mgħal tarrayt tamensayt, imi lebyi-s d

<sup>1</sup> NUNES OLIVEIRA Daniel, 2010, « *Les difficultés des élèves à communiquer en français à l'oral, en classe de 9<sup>ème</sup> et 10<sup>ème</sup> au lycée Abilio Duarte de Palmarejo : Réalités et perspectives* », Uni-cv, septembre, sb.18-21

aseqdec n tutlayt ara yilin d allal n taywalt. Tarrayt-a tettak azal deg uselmed n tutlayt i timawit, iswi-s anelmad ad yessiwed ad yessenfali srid s tutlayt ira ad yelmed. Swakka tarrayt-a tres yef ulmad n timawit, almad n ususru, tettara tamawt yer tzemmar d wayen iwumi yesra unelmad.

#### **4.3. Tarrayt taslimawt**

Tarrayt-a tessezwaray tutlayt timawt d ususru, tettarra-ten d iswan igejdanen, tessummur-d idiwenniten n tutlayin, ineggura-a yewwi-d yef unelmad ad ten-yeħfed s timawit send ad yissin leħħu n tjerrumt d tuddsia n tefyar . Timsirin n tarrayt n teslimawt tezzint yef udiwenni n tutlayt yettwaskelsen. Tarrayt-a tebna yef tesleqt, iswi-s agejdan d taywalt deg tutlayt taberranit, imi tettak azal i tmeslayt, tettwali dakken anelmad yessefk fell-as ad yesseqdec tutlayt, ad yay tannumi d tilawt n timawit d usdukkel n tegnatin tizrayanin n timawit.

#### **4.4. Tarrayt taslizrit**

Tban-d deg yiseggasen n 1960 ar 1980, tarrayt-a tegla-d s ubeddel i uselmed n tutlayin acku tesdukkul gar ssut d tugna.

Tarrayt taslizrit tessemras allalen n umeslay(verbaux), tettwaxdem dayen s wallalen n war ameslay(non-verbaux) am ( anya•, ażawan, isyal, attal inmetti,...), tettara azal i yiferdisen i d-yettilin deg teywalt timawt, tefka azal i timawit ugar n tira.

#### **4.5. Tarrayt taywalant**

Seg yiseggasen n 80 ar ass-a, tarrayt-a tewwi-d amaynut ma nesserwes-itt d wayen yellan yakan, acku yettili-d usemhez-ines. Tarrayt-a terra azal meqqren i teywalt, iswi-s agejdan d almad n teywalt s tutlayt taberranit. Deg-s ukkuż n tzemmar (tazmert n usenfali s timawit, n usenfali s tira, tazmert n ufares s timawit, n ufares s tira) i izemmren ad mhazent ilmend n wayen yuħwaġ unelmad, da tutlayt tettunehsab d allal n teywalt ney n umbaddel inmetti. Deg tarrayt-a tuṭṭfa n wawal d tilellit syur unelmad, kra n win yebjan yezmer ad yemmeslay.

Ihi timawit teṭṭef amkan deg tarrayt-a maca s lxejtar n yinelmad, ma ran ad mmeslayen aselmad yettanef-asen, yettak-asen tagnit ; ma ur byin ara ur ten-itħettim ara.

Yal tarrayt s yimenzayen-is. Simmal iteddu wakud igellu-d s ubeddel n tarrayin tiqburin, d tlalit n tmaynutin. Deg tfelwit i d-iteddun ad d-ibin wadeg n timawit deg tarrayin n uselmed n tutlayin.

Tarrayt	Tarrayt tamensayt	Tarrayt tusridt	Tarrayt taslimawt	Tarrayt taslizrit	Tarrayt taywalant
Aseggas	???-1901	1901-1940	1940-1970	1960-1980	1980-ar ass-a
Amkan n timawit	Timawit tettwasismel d taneggarut	Ttuyalen yur-s	Timawit ssezwarayen-tt	Timawit tezwar tira	Timawit tella s waṭas (teymer)
Tikli n timawit deg tneyrit	Tettili-d sold tayuri d usuqel n yiḍrisen iseklanen	Timawit tettili-d deg tneyrit	Timawit d iswi agejdan n temsirt	Timawit tettwaselmed ugar n tira	Tettili-d tikwal kan deg tneyrit
Tamlilt n unelmad	Anelmad ur yesei ara azref ad d-yemmeslay deg tneyrit	Anelmad yettarra-d kan yef yisteqsiyen i as-yefka uselmad	Yettwaḥettem yef unelmad ad yehfed idiwenniten	Anelmad yetteawad-d kan i wayen id-yenna uselmad	Anelmad ibennu timussniwin-is s yiman-is
Tamlilt n uselmad	Aselmad yell-a-d kan i usseddi n tmussniwin (yeymer tazeqqa)	Aselmad yettawi inelmaden-is ad ttekkin deg temsirt	Aselmad d ameskar, yettwellih yer yimahilen	Aselmad d imwelleh	Aselmad yettili-d i lmendar n yinelmaden, yessebyas-iten yer umeslay s timawit,yattara-ten d imeskar n ulmud-nsen

**Tafelwit 1 : Adeg n timawit deg tarrayin yemgaraden nuselmed<sup>1\*</sup>.**

\*Zer tabdart-is deg usebter 80

<sup>1</sup> NUNES OLIVEIRA Daniel, 2010, bdr.ya. sb. 22.

## 5. Tiwuriwin n timawit

### 5.1. Timawit d allal n usenfali

Tettwasbadu-d am wayen yesra unelmad i lebni n umeslay, deg-s aqcic ibennu iman-is am unelmad deg tama, deg tama-nniđen am uęeggal deg temyiwent, ad yessenfali tikiwin-is ama daxel n tneyrit ama berra i tneyrit. Aselmad d win i d-yettisin i lmendad n yinelmaden deg usenfali.

Da, timawit tezmer ad tettwasenfali, ad d-tbin deg tegnit n uskasi yettaġan lebni n tiddiyin yemxallafen n usenfar almudan ney n lqedma -s. Deg lweqt n “tenfalit tilellit” i xeddmien yinelmaden s yiman-nsen berra i uyerbaz, i yeffyen i wahil, ibeđen yef tnumi n uselmad.

### 5.2. Timawit d allal n uselmed/almad

Da, d timawit n uselmad i yesean azal, ney i yesean tixutert i useddu n tneyrit d usseddi n tmussniwin. Yezmer ad tili d tamsirt yef tjerrumt ney d tayuri s timawit n tmucuha,.....anda iswi yettbeddil ilmend n temsirt.

Aselmad yewwi-d fell-as ad yessexdem imeslayen iwatan i usseddi n tmussniwin, yef waya ilaqqad d-yexleq tignatin n uxeddimm, yersen yef wassayen yelhan, anda ad yili umciwer yef walugen, ad ilin ttwafhamen akken ad ifk i yinelmaden littkal aħeqqani yef tmussniwin, tikliwin-is akked wazalen.

Timawit d allal n tegzi n temsirin, yes-s ifehhem unelmad temsirin deg tneyrit, yes-s i d-igemmer tikiwin, dayen ibennu timussniwin-is. Ilaq ad d-yaf tutlayt s way-s ara yegzu, ara yessemres i usmeskel, ihi, d timawit i d allal ara tessiwden ad ieħied lebni n tektiwi-is, d tuṭṭfa n tmussniwin timaynutin id-yegħer deg ulmud-is, ihi almad yuhwaġ aheyyi n tegnit n usmeskel yef tutlayt. Tagħiġi-a tettili mi ara thessi sen inelmaden i uselmad-nsen, mi ara asen-d-yesseggi temsirin ladya deg tirmad n yiferdisen n tutlayt. S timawit ifehhem unelmad temsirin deg tneyrit, yes-s id-igemmer tikiwin, ibennu timussniwin-is.

### 5.3. Timawit d iswi n aselmed/ulmad

Maci d awal n uselmad,d umbaddel gar-as d yinelmaden kan i yelhan i usebbed n tmussniwin, maca ilaq ad d-yili leqdic yef wayen akk yerzan ameslay am yiluyma imawen n ususru. Yef waya, tamelmadt ilaq ad tessiskel ayen nettraġu deg ufares n tagħġara. D

iswan n ulmad i lqedma n leqdicat yef umeslay, ttwalin-tt am wallal n ulmad ara seknen i unelmad.

Timawit d iswi n ulmad, deg-s ad iseskel amahil yef kra n tezmert ibanen. Timawit ihi d iswi deg yiwen seg wazalen (amsiwalan, tamsislant, taywalant,...) yettawin yer ulmad. Aselmed/almad-a yezmer ad yili ney ad yettwaxdem s yiluyma(urar n temlilt,...) d/neý s tegnatin ikersen anda tamuyli ad tres yef yiwt seg tsegrin-a :(askasi, adiwenni, amahil n ugraw,...)

Deg tsekka-a, aselmad ilaq ad ixemmem yef tegnatin d tutlayt i yettawin yer usnas, annect-a ad d-yili kan s tirmad d yiluyma n timawit.

## **6. Asmeskel n timawit**

Timawit tettwaselhu s waṭas n wudmawen, tezmer ad tili d ameslay i yessemras unelmad deg uxxam gar twacult-is ney berra i uyerbaz deg tmetti, annect-a yettaġġa inelmaden ad kecmen s tlelli deg temsirt, tettili deg tneyrit s tyuri n wayen yuran i d-yettbanen s yinawen i d-yettwaxedmen, yezmer ad tili timawit s timawit ney d inaw, amezgun ney d tayuri s ssut elayen, akken dayen i tezmer ad tili s wallalen n teywalt am tedwilt n tilizri, rradyu, tilifun, e-mail, d yiznan usriden.

Deg wayen yezrin nwala-d asmeskel n timawit, deg wayen d-iteddun ad d-nawi awal yef tsegrin n tneggarut-a.

## **7. Tisegriwin n timawit**

I lqedma n tgezmin deg tneyrit, anda aselmad ilaq ad yawed yer yiswan, yesnasay sin n warmuden: tigzi n timawit akked usenfali s timawit.

### **7.1. Tigzi n timawit**

Aselmad ur ilaq ara ad yefk kullec i unelmad, ney ad d-yessegzi akk awalen yellan, maca ilaq ad yeğġ anelmad ad t-id-yesteqsi netta, ad t-yeğġ ad inadi yef wayen ur yefhim ara, syin akkin ad as-yefk timelmadin, isegziyen, iwellihen...akken ad as-yessishel tigzi, s usexdem n yigdazalen, inemgalen, awal tafyirt, tibadutin...akken yezmer ad ieiwed asiley n yiznan i yebja ad d-yessegzi s wayen yessen yakan d wayen yesea. Da iswi, d anelmad ara inadin ad yegzu, ad d-isbedd tamusni-is iman-is.

Tigzi n timawit tetteawan anelmad ad yissin ayen yerzan tutlayt, tantaliwin yemxallafen, asenEQ n yimeslayen, tuTTfa n tektiwin, tigzi tamatut, tigzi n tefyar ... Ver Day Cristelle : « *Armud-a d tazmert tamezwarut i ilaqen ad temhaz deg ulmad n tutlayt taberranit.* »<sup>1</sup>

D tazmert i yettaġġan inelmaden seg tama ad lemden amek ad thesssen seg tama-nniđen ad gzun innan imawiyyen. Akken tebyu tili tegzi n timawit, d tamatut ney xati,ilaq anelmad ad yemger deg tegnit n uthesses, anamek-is ad as-nefk leqdic d usdid ney isteqsiyen iż-żejjad ad d-yerr sold ma yetħesses.

Tigzi n yizen s timawit d ajen ur nezmir ad t-neġġ deg rrif, acku akken ad tili teywalt gar ssin ilaq wa ad as-yefhem i yizen n wayed, ihi tigzi n timawit « *d yiwen seg yisurifen igejdanen deg teywalt d ulmad n tutlayt taberranit.* »<sup>2</sup>

Akken ad yawed uselmad ad yessemhez tizemmar yemxallafen n unelmad, yezmer ad d-yessumer tirmad n tegzi n timawit d yiluyma yemgarraden. Nezmer ad d-nessumer atas n tirmad n tegzi n timawit :

- Isteqsiyen anda ara fernen tiririyin iseħħan .
- Isteqsiyyen:iseħħha/yeyled .
- Tafelwit i ukemmell.
- Iluyma n usismel.
- Isteqsiyen anda tiririt d timeldit/wezzilet .
- Isteqiyen imeldiyen.

S tirmad-a, ney s tririyin n yinelmaden, aselmad yezmer ad iwali ma ssawidden għan ajen slan ney ajen d-yenna( ajen akken yellan d timawit).

## 7.2. Asenfali s timawit

Asenfali s timawit d tazmert ilaqen ad tt-yelmed unelmad kra kra, d asenfali deg tegnatin yemxallafen, d assay yellan gar win yettmeslayen d win yetħessisen, iswi-s d afares n yinnan s timawit deg tegnatin n taywalt.

Ver Sorez : « *Asenfali s timawit s umata d asseedi n yiznan i wiya d s usexdem n umeslay am wallal n taywalt .* »<sup>1</sup>

\*« *Cette activité est la première compétence qui doit être développée dans l'apprentissage d'une langue étrangère* »

<sup>1</sup> DAY Cristelle 2001, « *La compréhension orale au collège* », sb.19.

\*.« *Est l'une des étapes les plus fondamentales dans la communication et dans l'acquisition d'une langue étrangère* ».

<sup>2</sup> FERROUKHI Karima 2009, La compréhension orale et les stratégies d'écoute des élèves apprenant le français en 2ème année moyenne en Algérie ; *Synergie Algérie* n°4, sb273 -280.

Iselmaden ilaq ad awin inelmaden ad ttimeslayen deg tneyrit s tutlayt iran asen-tt-slemden akken ad ten-yerr zemmen ad mmeslayen d yimawlan n tutlayt-a.

Ma yella inelmaden, yettaeर-asen lħal ad d-ssenfalin s tutlayt taberranit, ttwalin-tt d ayen iwumi ur zmiren, maca yawwi-d fell-asen ad xedmen kra n lgehd akken ad tt-lemden, ad awđen ad ssenfalayen yes-s imi annect-a deg lfayda-nsen.

Asenfali s timawit ilaq ad d-yili, ney ad yers yef usnas, aselmad ad d-yessumer aħas n tirmad akken yes-sent ad yessemhez asnulfu d usugen n yinelmaden, ilaq dayen ad ddunt d uswir n tutlayt n yinelmaden. Aselmad yezmer ad d-yessummer tirmad i usnas n usenfali s timawit am:

- Askasi yef yisental i yettidir unelmad deg tudert-is n yal ass.
- Armud n umezgun .
- Adiwenni (ires yef uđris i walan yakan yinelmaden).
- Timseeraq(ad tili syur uselmad, ney unelmad ) .
- Tasfift n wunuyen(bande dessinée) d allal yelhan s waħas i usnerni n usenfali s timawit.
- Urar n temlilt
- Asfir amezyan s timawit.

Asenfali s timawit qqaren-as dayen afares s timawit ney tazmert n taywalt. Afares s timawit ilaq ad yeğġi amsiwel ad yessenfali deg tegnatin n taywalt yemxallafen. Timawit teħtef amkan d ameqqran imi d nettat i d lsas n wassayen gar yemdanen, ilaq ad nizmir ad neg taywalt s timawit, ad nelmed tizemmar n utħesses d usenfali.

Ihi, d ayen akken yellan gar umsiwel d umseflid(win i heddren d win yetħessisen), amsiwel d win ara d-ifarsen izen, amseflid d win i yetħessisen akken ad yegzu ayen id-yenna umsiwel, llant dayen talyiwin-nniżen n timawit am usfir, innaw.....

Tazmert-a n ufares s timawit d tin yuċeren mliħ i ulmad, imi tuħwaġ ad ilint yid-s aħas n tzemmar-nniżen. Amsiwel ilaq ad yili d win yessnen amawal, ad yeddu d tegnit n tuṭṭfa n wawal, yewwi-d fell-as ad d-yessiley tifyar s tseddast d tesnamka iseħħan, ad d-yili usenħeq-nsen s wanya yemtawan. Isyāl dayen d ayen yessishilen s waħas tigzi n umseflid, imi rennun deg unamek n tefyar.

---

\*.« S'exprimer oralement c'est transmettre des messages généralement aux autres en utilisant principalement la parole, comme moyen de communication.»

<sup>1</sup>SOREZ H, 1995. Prendre la parole, Paris, Hatier, sb.5.

Almad n tezmert yettalab deg unelmad l-kedma yal ass deg urmud, imi anelmad yessenfalay kan akken yebja, s wayen yelmed s l-mendad n tmussniwin, tmussniwin tigħi is-yefka uselmad.

Yas akka timawit d tin yesean azal meqqren, tebda tettaffaf adeg deg unnar n uselmed, maca aħas n wuguren id-tetmagħar deg wayen icuddien yer uselmed-is, ad d-nesken kra deg-sen deg wayen ara d-yernun.

## **8. Uguren n uselmed n timawit<sup>1</sup>**

### **8.1. Uguren-is s umata**

Asenfali s timawit, afares s timawit d ayen yueren mlih i uselmed, i usnas, i uskazal deg tneyrit.

Ugur amezwaru d win yeqqnen yer uskazal. Imi timawit tella deg yal tagnit n ulmad/aselmed, d ayen i d-yewwin ugur acku ur nezmir ara ad tt-id-nessebbed yef yigburen-nniżen, ney ad tt-nexdem kan d iswi n uselmed, n ulmad ney n uskazal.

Tannayt-is d tin yuhwaġen allalen n usekles yelhan, ilaq usekles maca kra n yinelmaden ttsetħin ur zmiren ara ad d-mmeslayen sdat n wallal-a, ney wiyaq heddren kan mebla lfayda akken ad d-seknim iman-nsen.

Timawit ur d-tettaġa ara later, ifuras imawiyen ur nezmir ara ad ten-nessleq, ney ad asen-smuzegten i tikelt-nniżen.

asmuzget dayen d win ur nezmir ad t-neskazel ,imi d aweżi ad nzer dacu yegza unelmad ney dacu ur yegzi ara, ney amek yegza ayen akken i wumi yesla.

Ugur-nniżen i izemren ad yili deg uselmed n timawit d ayen yerzan tanefsit n unelmad, imi timawit tettaġġa anelmad yattsethi ad yerfed awal gar yimdukal-is, sdat n uselmed-is, ttilin deg tegniti n leħxa d ukukru,dya ad asen-yaer usenfali s timawit : ad ccđen deg ususru, deg ufran n wawalen, deg usenqes n taġect...

### **8.2. Uguren-is deg tutlayt n tmaziżt**

Aselmed n timawit d win i d-yettmagaren uguren yugten, imi ugur ameqqran d win yeqqnen yer tmiżdrant «timawit» gar yiswi d wallal. Tuget n yiselmaden sselmaden-tt s yiwen kan n wudem, ney d allal kan, war ma gan azal i wudem-nni wis sin(timawit d iswi) iż-żejt ilaq ad iressi uselmed n tutlayin.

<sup>1</sup> RABDI Kania, «Aselmed n timawit akked useqdec n tsalelt n tmawalt deg wahilen n uselmed n tmaziżt» Université Akli Mohend Oulhadj, Bouira –Algérie, sb.7 .

Imusnawen n tutlayt d tsensegmit msefhamen akk timawit d aħric agejdan deg tsensegmit d teywalt s umata, maca ugur agejdan i d-yezgan sdat n uselmed n timawit d ugur n tsensegmit-is yakan.

Imi tamaziyt am tutlayin-nniđen, ula d nettat tesęa uguren deg uselmed-is, deg wayen yerzan anta timawit ara yettwaslemden i uqcic deg użerbaz, d tin i yesseqdac deg uxxam, deg twacult-is, d tin n temnađt-a ney n tihin. Yella wugur icudden yer umcalay utlayan, d yilugan n tutlayt, s wakka timawit ula d nettat ilaq ad teseu ilugan s ara tettwaselmad. Deg tmaziyt, aya werəad d-yelli uxemmem ussnan fell-as, ladya ma ugur n tira d usllugen-is mazal ur yefri ara.

Llan wuguren icudden yer tesnilest-is, tajerrumt-is, amawal-is... ulac ilugan iyef tbedd akken yella lħal yer yilugen n tira. D aya i irennun aybel i uselmad ara yeslemden timawit, i yinelmaden wid ad terr tmara ad d-ssenfalin s timawit .

Uguren-a dayen zemren ad rzun tamsislit(lmen̄eq, asusru n wawalen d wanyasen), aya ad d-yeglu s wugur n tmesliwt,ama i unelmad ney i uselmad,mi ara d-tili tyuri ney tmeslayt s lemyawla: awalen ad uyalen ur ttwafhamen ara, dayen ara yeğgen tigzi ad ta'er, ladya timesliwt imi d aferdis agejdan i usiwed n yizen ussnan s talya iseħħan.

## Taggrayt

Ver taggara n uħric ad d-nini dakken timawit d allal, akken dayen d iswi agejdan, fell-as ibedd uselmed, tesxa tixutert meqqren deg umbiwel n tmussniwin gar uselmad d yinelmaden ama deg uselmed n tutlayt tayemmat ney taberranit. Timawit ma ulac-itt deg tneyrit n tutlayt, ulac asnerni n tmussniwin, acku yes-s yettili-d useqdec n umawal amaynut i d-yettawi usenfali d ufares n stimawit.

Ihi nessawed negmer-d kra n yiferdisen icudden yur-s, ama d ayen yeenan tiwuriwin, tisegriwin akked wadeg-is deg tarrayin n uselmed. Ma d tura ad needdi yer uħric wis sin ara d-yawin ȸef tirmad n timawit i izemmren ad ttwasqedcent deg tneyrit.

*Aḥric 2: Tirmad n  
timawit*

## Tazwert

Deg uħric-a wis sin ad d-yili wawal yef tmiđrant n urmud s umata d tsekkiwin-is, deg-s dayen ad d-nemmeslay yef yimeċwaren i ilaqen i usebedd n kra n urmud, s yin yer-s ad d-nesnekwu amek i d-yettili usnas n timawit deg tneħrif, yer tagħġara ad d-nesken tuddsa n tneħrif deg temsirt n timawit

### 1. Tamiđrant n urmud

Send ad nwali tisekkiwin n tirmad i izemren ad d-ilint deg tneħrif, ilaqq deg tazwara ad d-nefk tabadut n tmiđrant n urmud.

Tamiđrant «armud» yeqreb yer yirem « alaymu » Bouchard R yennad-d : « *Iluyma ttaġġan lqedma yef tutlayt, tirmad ttwaxxdament i yiswan n teywalt, ma d imahilen(leqdicat) ttnadin afares ayurbiz »<sup>1</sup>*

Almad yettili-d s leqdicat d tirmad id-yettlin ney id-yessummur uselmad deg tneħrif ama d tid yellan ney d tid yeffyen i wahil.

Atas n tsekkiwin n tirmad i d-yettlin s usenfali s timawit i yesean iswan isensegmiyen am wakken i d-yessegħza Lizanne Lafontaine d akken tirmad : « *d tignatin tiwuranin taywalt am yisfiren s timawit, urar n temlilt, askasi, adiwenni d timawit n yal ass»<sup>2</sup>, ad d-nessegzi kra deg tsekkiwin-a deg uzwel id-iteddun.*

### 2. Tisekkiwin n tirmad n timawit i izemren ad ilint deg tneħrif

I usemhez n yisugnan d yifuras n yinelmaden, aselmad yezmer ad d-yessummer atas n tirmad, gar-asent:

#### 2.1. Urar n temlilt

D armud ilan tixutert meqqren deg tneħrif n tutlayt, acku urar n temlilt yettawi inelmaden yer tlemmast n teywalt, yessemhaz tizemmar-nsen n teywalt deg tegnatin yemxallafen.<sup>3</sup>

\*«Les exercices permettent de travailler sur la langue, alors que les activités sont utilisées à des fins communicatives. Quant aux tâches, elles visent un produit scolaire».

<sup>1</sup> BOUCHARD R, 1993 cité par Cuq J et Gruca I; *Cours de français langue étrangère et seconde*, CLE International, Paris, sb 444.

\*«Des situations fonctionnelles de la communication telles que les exposés oraux formels, les jeux de rôles, les discussions et l'oral spontané».

<sup>2</sup><http://ncre.educ.usherbrook.ca,nouveaux> cahier de la recherche en éducation, vol, n°1, 2005, sb 95-109 : "la place de la didactique de l'oral en formation initial des enseignants de français langue d'enseignement au secondaire".

## 2.2. Askasi

D yiwen n tsekka n yinnaw yersen yef kra n usentel, inelmaden ad d-fken rraysen s tikci n yinefkan, d uskan n yixemmimen-nsen d tektiwin-nsen. Armud-a d win i d-igellun s usfukel, tanmegla, awennet, asegti, atg.

Dolz J d SCHNEWLY B nnan-d : « *asnas n uskasi deg leamur yemxallafen yettuneħsab d yiwen gar wallalen n usnerni maċči kan n tidmi tayarimt maca dayen ula d asnerni n tidmi tazyant, uwennet... yettheyyi inelmaden i tikkin deg tudert tinmettit* ».<sup>1</sup>

Iskasiyen s umata ttılın-d d tasekka n usfukel, asnas-nsen deg tneħrit yettawi anelmad ad yissin tajerrumt n usfukel.

## 2.3. Asfir/aneskim

Asfir s timawit d inaw deg tegnit n teywalt, d asissen n umahil i d-yettwaheyyan deg berra i użebaz, yezmer ad yili s tama n yiwen kan n unelmad, s ugraw nej yinelmaden n tesmilt akken ma llan, armud-a yettawi-d aseqdec n tmussniwin timaynutin, imegdawalen, asiley, d usexdem n yisyal i yesnernayen aħas deg unamek. Tayect n unelmad ilaq ad tili elayet, tefrez, tettwafham, asusru d lmenteq yelhan.

Asfir yesmenyif asemres n yizenziyen, yef waya yettawi anelmad ad yeseu, nej ad yesnerni deg tmusniwin-is n yidles amatu ladya deg wayen yerzan asentel i yef d-yewwi, yesnernay-itent yer win i t-ixedmen akked wid yetħessisen.

Aselmad ad asen-d-ifk tamiwin yef tyessa d ugbur n usfir, inelmaden-nniđen ad ċeरđen amek ur d-tteawaden ara i tucđiwin i d-yesseyta .

## 2.4. Amezgun

D tawsit ijemlen innaw, isyal, ssut, ażawaw d wurar yef tikelt, d tawsit n tsekla yesdukklen snat n taywalin, acku d ađris i tyuri, d tażuri i usissen sdat n ugraw n yimdanen. Le Dictionnaire le Petit Larousse(2009) yesbadu-t-id akka : « *d tażuri n usissen n kra n tigawt sdat n yimdanen* »<sup>2</sup>

\*« *L'initiation à la pratique du débat à des âges différents constitue l'un des moyens de développer non seulement l'esprit civique mais aussi l'esprit critique... Ils se préparent à participer à la vie social* »

<sup>1</sup> DOLZ Joaquim et SCHNEWLY Bernard, 1988, *Pour un enseignement de l'oral : initiation aux genres formels à l'école*, Paris, ESF, sb.112.

\*« *L'art de présenter devant un public une action dramatique* »

<sup>2</sup>Dictionnaire Le Petit Larousse(2009).

Amezgun yattawi-d tawyalt deg tegnit taħeqqanit, inelmaden mačči kan ad rren lwelha-nsen yer wayen d-ttmeslayen, maca ula yer war awal(isyal,tikliwin...),imi d wid i d-irennun deg inefkan d usnerni deg unamek.

## 2.5. Adiwenni

Adiwenni d armud ilan azal meqqren deg unnar aselmed/almad, nezmer ad t-naf deg teywalt n yal ass, deg umezgun, deg tsastanin i tgen yineymasen akken i t-nettaf s tuget deg tneyrit s usmeskel i d-yettelin gar sin ney ugar n yinelmaden, ney gar uselmad d yinelmaden-is yef kra n usentel. S umata adiwenni ibedd yef usteqsi d tririt, imi aneggaru-a yeslalay-d taywalt d wassayen ger uselmad d yiiegħallen n tneyrit.

Armuden akk i d-nwala deg wayen yezrin lan tawuri ney ugar, d ayen ara d-yesken uzwel i d-iteddun.

Yiwen n urmud n timawit yezmer ad yeseu atas n twuriwin deg umecwar n uselmed. Yettawi yer ussufey,askan d usexdem n yiferdisen imaynuten n umeslay n unelmad, wid i yezmer uselmad ad ten-id-isuddes, ad ten-iskazel ney ad ten-issemhez.

## 3. Iswi n uselmed/almad n tirmad n timawit

Iswi n usyiwes<sup>•</sup> n tirmad n umeslay yettili-d deg krad n tegnatin n uselmed: d ambeddel n umeslay, asenfali, asissen imaw d usrusu n unelmad deg tuget n wakud deg wattalen iħeqqaniyen, i ten-yessakayen , i ten-yettawin yer uthesses d tuṭfa n wawal.

Deg użebaz amezwaru, tirmad n teywalt timawit tħrusunt ladya yef kra n tegnatin anda ulac ilugan, ttakent dima tignatin i unelmad akken ad yemmeslay yef wayen yesla,yeżra, yeżra ney yura, d uthesses i yiðri森 idelsanen, d tewusat yemgarraden. Deg tama-nniđen, tirmad ttakent tagħni i uselmad ad yeg tannayin yef umhaz n tmeslayt, d tutlayt n yinelmaden-is. Tettawi dayen anelmad ad yessnes tisudas<sup>•</sup> n uthesses ney n tuṭfa n wawal, ney ayen yesea deg teywalt timawit.<sup>1</sup>

<sup>1</sup>Ministre de l'éducation de l'Ontario (2008). *Guide d'enseignement efficace de la communication oral, de la maternelle à la 3ème année*. Tronto, le Ministère. Sb 76.

### **3.1. Tirmad n usenfali s timawit**

Tirmad n usenfali, tuget-nsent ttilint-d swurar,d tid yettawin inelmaden yer usemres n umeslay, turart s wawalen, d almad n umawal akken ad yizmir ad d-yurar kra n wudem yellan deg kra n uđris. Tizemmar n yinelmaden ttlalent-d mi ara yili umeslay gar-asen,yattas-d s wurar n tceqquft n umezgun mezziyen war aheyyi ney mebla ma gan-as leħsab,anamek-is d tameslayt n yall ass, ttasent-d dayen s wurar n kra n wudmawen.

Akken inelmaden ad gen azal i tirmad-a, yessefk 耶f uselmad ad yessexdem amedya: tizlatin mezziyen id-yettawin 耶f wansayen, isefra, timucuha, tullizin ssnen yakan ney walān yakan deg tneyrīt akken ad yessiwed ad d-yejbed l-welha-nsen. Timucuha ttagħġant inelmaden ad fken azal i yedles 耶f wacu i d-wwint, tettwaħsab amzun akken d allal s wacu zemren ad gen assay gar yidles-nsen d yidles n tmura-nniđen.

Tirmad-a n usenfali seant tixutert meqqren i usnerni n uswir n uxeddimm n yinelmaden, akked uqader n yilugan n tneyrīt.

### **3.2. Tirmad n usissen s timawit**

Tirmad n usissen s timawit tettak tallelt i unelmad akken ad yużal d amsiwel,d amseflid yelhan. Deg użerbaz amezwaru, anelmad yettheyyi-d kra n yiđri森 imezżyanen i usissen s timawit, s wawal-nniđen yessemras awalen i usegzi d usissen n tektiwin-is ilan azal ilmend n umyezwer-nsent.

Tirmad-a dayen ssemhazent tazmert n uthesses i usegzi ugar, i tuttfa n yissalen d usenqed,atg. Deg tazwara n użerbaz, anelmad yessisin-d akken yessen, akken yebya, maca kra kra ad yay tannumi ad yettafar ilugan i ilaqa.

### **3.3. Tirmad n umbeddel s umeslay**

Tirmad n umbaddel n umeslay ttawint-d ambaddel n tektiwin gar yinelmaden, tetteawan-itēn ad rren axemmem-nsen d usdid, ad d-sneqgen ayen iwumi slan s talya-nniđen,ney ayen iż-żarru, tetteawen-itēn dayen akken ad gen assay gar wayen lemmden d wayen ssnen yakan. Tineggura-a ttawint anelmad ad ibeddel tikli-s deg tmetti d tħerci-s deg wattalen yemgarraden, ama d tiħerci n uthesses, aqader n wiċċaq d tuttfa n wawal s tħerci.

S usenfali n tektiwin-is d tħerci d uthesses i yimdukal-is , anelmad yettaṭṭaf ney illemmed timussniwin timaynuten yesnernayen deg uxemmem-is.

Armud n timawit yettili-d s uđfar n ssin n yimeċwaren, d wid ara d-nessegzi ugar deg wayen d-iteddun.

#### **4. Imecwaren n usbedd n urmud s timawit**

Armud d win yesean tixutert meqqren deg ufares s timawit, yettwasuddes s ssin n wakuden:

##### **4.1. Amecwar n uheyyi**

Aselmad yetteawan anelmad deg ugmar d usbedd n tektiwin-is. S yisteqsiyen ad yawi inelmaden-is ad d-afen tiwtilin ilaqen i lqedma n umahil, amedya:deg temsirt n uskasi aselmad tewwi-d fell-as ad iwali dacu i d-igmer yal agraw ney yal anelmad, ad isuddes ifukal-is ilmend n yiħricen i ddmen. Aselmad ad ieddi yef yal yiwen akken ad as-ifek tallelt.

D lweqt yelhan mlih i yinelmaden yettsetħin akken ad kksen lxuf d ukukru, ad hefden tuttfa n wawal.

##### **4.2. Amecwar n ufares**

Da inelmaden ttaṭafen awal s nnuba, deg lawan-a aselmad yettaru ney yettaṭaf tuċċdiwin i xeddmien yinelmaden, tid ilan assay d yiswi d usexdem n yisyal. Amecwar n useyti yettili-d ney yettas-d selv afares akken ur d-yettili ara ugezzum n umeslay i unelmad, ad t-yeğġ ad ikemmell alamma yekfa. Seld amecwar n uheyyi n warmud s tama n unelmad yettili-d usnas-is. Amek i yezmer ad d-yili waya?

#### **5. Asnas n timawit deg tneyrit**

Timawit tezmer ad tili d taluft tasensegħit yessefk ad yili uselmed-is deg uyerbaz. I usekcem n timawit deg uħric n uselmed ilaq ad ilint tirmad-is deg uyerbaz s tikci n tarray yerzan aselmed-is akken tutlayt ad tettwassen, ad tettuseqdac akken ilaq yas berra i uyerbaz, dacu kan tamussni-is tunez yer tira d timawit yakan.

Anadi id-yellan deg yiseggasen n 1980 yer da yewwi-d amaynut i leqdic yef timawit, imi ssawden fernen-d kra n yiferdisen imugen s timawit akken anelmad deg tazwara ad iżer dakken aħas n tsekkiwin n timawit i yellan. S yin yer-s swejden-d kra n tirmad i ilaqen ad ilint am umahil n usenfar, mi ara yili ugrav n yinelmaden iqeddec yef kra n umahil yezzin yef kra n yiswan, ad ffyen yer kra n unagraw berra i uyerbaz am temliliyin ney am temzuzzal s timawit deg tneyriyin, tella tegnit-nniżen dayen am udiwenni, anda yal yiwen awudem ara yurar deg-s. Aya yettawi-d ameslay d useqdec n timawit gar yinelmaden, d ayen yesean azal meqqren.

Ula d tuddsia n tneyrit tettezriri yef tikli n temsirt n timawit, d ayen ara d-nessegzi ugar deg wayen id-iteddun.

## **6. Tuddsia n tneyrit deg temsirt n timawit**

Asuddes n tneyrit yezmer ad yili s snat n tmeżra, igellu-d s teflest• d lemqadra ilmend n yilugan, d usuddes i d-ijemmlen ukkuż n tuddsiwin, ama tid n wadeg ama tid n wakud, igraven akked teybalut•.iselmaden ilaq fell-asen :

-Axlaq n tuddsia n tneyrit yelhan yettaġġan leħħu n temsirt, anda i zemrent ad-ttwassnasent akk tirmad yemgarraden yeqqnen yer taywalt timawt.

-Tigin n uyawas d tigin n yinelmaden d igraven d uxlaq n tegnit n uxeddimm yettawin inelmaden ad mbaddalen timussniwin d tektiwin deg way gar-asen.

-Ad rren lwelha-sen mlih yer usuddes n wakud.

-Asexdem n wallalen ijebbden inelmaden yer ulmad.

Deg ledwar timezwura n useggas ayurbiz, sumata inelmaden tħyanan akken uyen tannumi wa deffir wa, anda aselmed yezzi yef teywalt timawt ,tiyimit-a ur tettaġġa ara aselmad ad iwali inelmaden-is yiwen yiwen. Yef waya iselmaden ilaq ad fken ugar n lweqt i tlufa-a.

- Asebbed n kra n yilugan ibanen d yinelmaden d useggi n tmental d wayen s ara d-glunt (aselmad ad isbedd ilugan ara ndefren yinelmaden deg temsirt n timawit yerna ad asen-d-yessegzi iswan iż-żejjant ad-ssiwden)

-Asegzi n wamek ara tleħħu tneyrit.

-Asewjed n kra n wallalen isensegmiyen yessakayen taywalt timawit.

-Tigin n yinelmaden d igraven d usexled-nsen.

-Aslali n tirmad i d-yettawin ambeddel n umeslay deg tlemmast n ulmad.

-Axlaq n tegnatin yetteawanen deg ulmad.

S tidet, timawit tuħwaġ tignatin ideg aselmad ad yaf amek ara tt-yessemras, am usuddes n tneyrit d tiyimit n yinelmaden. Ad d-nesken amek i yezmer ad d-yili useggem n tħwabel : ( tgidiwin)

- Asrusu n tħwabel s talya n U: d ayen ara yeğġen axeddimm n yinelmaden d win yezdin d uselmad.
- Adewwar n tħwabel am umeqyas.
- Akken dayen zemmrent ad ttwasuddsent d igraven, ad ssemlilen tħwabel snat snat ney krad krad, inelmaden ad qqimen jmiex.

### Taggrayt

Deg uħric-a yezzi wawal sumata ȸef tirmad n timawit. Deg-s nesken-d tisekkiwin-is yemgarraden, imecwaren n uheyyi-s akked usnas-is deg tnejrit, imi tineggura-a d tarrayin ara yefken i unelmad tazmert n timawit ilaqaen, iswi n tneggura-a d askan i yinelmaden tagnit n usenfali s tidet deg tilawt: skanent-asen talya, tagnit n yilugan n tuṭṭfa n wawal.

Γer taggara ad d-nini deg sin n yiħricen-a izrayanen nesnekwa-d, nesassen-d iferdisen i nuħwaġ deg tezrawt-nney i nesra dayen i tririt ȸef turdiwin-nney akked useqsi agejdan.

# *Aḥric 3 : Tasnarrayt*

**Tazwert**

Yal leqdic ussnan yessefk ad ibedd ȝef kra n tesnarrayt, aħric-a d win yesean azal meqqren imi leqdic ideg ulac-it ur yezmir ad yettunehsab d leqdic ussnan.

Deg uħric-a ad d-nessisen akk iferdisen i nefren, wid iyef ad tbedd tezrawt-nney.

Deg tazwara, ad d-nessisen annar n tsastant d tmental i ay-yeğġan ad t-nefren, syin yer-s ad d-nessisen tarrayin d tfukas i neħfer i ugmar n yinefkan: tamezwarut d tatwilt n tannayt i nga deg tneyrit, ad d-nesken isferten-is, tis snat d adiwenni i nga d yiselman. Ver tagħġara n uħric-a ad d-nefk tarrayin i nesseqdec i teslejt n wammud i d-negmer.

**1. Afran n unnar**

Imi tayult n tezrawt-nney d tayult n tesnalmudt, ihi mebla ccek annar n tsastant n umahil-a yella-d deg tneyrit n tutlayt n sdis(6) n yiżerbazen n krad(3) n temnađin yemxallafen.

- Tamezwarut d tamnađt n Bgayet: deg yiżerbazen ilemmesen n *BEZTOU* akked *MANUEL TIXIRA GOMEZ*,
- Tis snat d tamnađt n Ukbou : deg yiżerbazen ilemmesen n *KADOUM MALEK, DANIEL MINE* akked użerbaz n *STADE*,
- Tis krad d tamnađt n Iż-żer Ameqqrani: deg użerbaz alemmas n *1er NOVEMBRE*.

Nefren iżerbazen-a acku iselmanen-nsen n tmaziyt d wid yesean tirmit deg uselmed, i wakken ad nwali yal aselmad dacu d tirmad i iferren i uselmed n timawit, dayen iwakken ad nwali amek i d-yettili usnas-nsent deg tneyrit.

Aswir ayurbiz i nefren d aswir alemmas, acku d win anda ugten yiselmanen n tmaziyt, inelmaden d wid yesean xersum cwiż n tmussniwin d tektiwin ȝef tutlayt-a, rnu yer-s nebya ad neseu tikiwin ȝef tirmad d usnas-nsent i d-yettilin deg uswir-a. D annex-a ara d-naf deg yinefkan i d-negmar deg unnar.

**1.1. Tallumt**

Deg tsastant-nney nefren iselmanen acku d nutni i terza taluft, d nutni ara ay-yawin ad d-nerr ȝef wayen nettnadi, dya nefren tannayt imi yes-s ara nawed ad d-nerr ȝef usteqsi-nney agejdan : «*Dacu-tent tirmad n timawit i d-yettilin deg tneyrit n tutlayt n*

*tmażiżt, d wamek id-yettilli usen as-nsent ?» , ara ay-yawin dayen yer usidet n turdiwin n tezwert-nney tamatut.*

## 2. Titwilin n ugmar n yinefkan

I ugmar n yinefkan yerzan turdiwin d usentel n umahil-a, nesseqdec snat n tfukas: tannayt deg tneyrit akked udiwenni i izmer umnadi ad yesseqdec akken ad d-yegmer ayen i wumi yesra ama i tririt yef usteqsi agejdan, ama i usidet n turdiwin.

### 2.1. Tannayt deg tneyrit

Yef wakken i d-yenna BRONISLAW Malinowski deg usegħawal n tesalmudt n J.Pierre Cuq: «*Tannayt tarmitant teffey-d seg usnidi akken ad tuyal d tannayt tamakkayt, anamek n waya d tannayt anda amanay yettidir tilawt n wayen yettwali, tatwilt-a tennerna s waṭas deg tussniwin n tmetti»<sup>1\*</sup>*

Tawtilt-a, yes-s i d-negmer inefkan ara nesseqdec akken ad nawed̄ yer yiswi n umahil-a, nga-tt deg wagħġur n furar d meyres, anda neħħer i 11 n temsirin n timawit yer mraw yiwen (11) n yiselmaden (llan kra neħħer yur-sen ugar n yiħet n temsirt), nwala tirmad yattwaseqdacen, d wamek i ttwaseqdacent, akked wamek teddunt temsirin n timawit. Nessawed s talelt n tfelwit n tannayt nugem-d inefkan, neddem tizmilin i nesra, taneggarut-a teawen-ay akken ur nteffey ara i yiswi n tezrawt.

#### ▪ Tuddsa n tfelwit n tannayt

Tafelwit-nney tebda deg teħri yef sdis n texxamin ideg llan yiferdisen-a :

- Armud n timawit d tarrayt n usnas-is
- Isfernien yeqqnen yer urmud
- Ih (+)
- Xaṭ(-)
- +/-
- Tuddma n tamawin i izemren ad d-rnunt deg yinefkan.

Ma yella deg teħżeji, tafelwit-nney tebda yef snat n texxamin:

\* «*L'observation expérimentale est sortie des laboratoires pour devenir une observation participante sur le terrain, c'est-à-dire une observation où l'observateur vit la réalité de ses observés. Cette technique s'est largement développée dans les sciences sociales.*»

<sup>1</sup>Cuq J.P, 2009, *Dictionnaire de didactique du français langue étrangère et second*, Clé Internationnal.s 181.

- Armud, dacu-t: da nessumer-d tirmad n timawit i izemmren ad ttwasnasent deg tneyrit n tutlayt n tmaziyt.
- Aselħu d tikli n urmud: deg-s aħas n yisfernara ay-yawin ad d-nesnekwu tarrayt n snas n tirmad-a.

**Tafelwit n tannayt :**

Armud	Isferten n urmud	Ih	xaṭi	+/-	tamawin
Dacu-t wamud	<ul style="list-style-type: none"> <li>-Taceqquft n umezgun</li> <li>-Aneskim /asfir</li> <li>-Urar n temlilt</li> <li>-Adiwenni</li> <li>-Tadwilt</li> <li>-Askasi</li> </ul>				
Aselħu d tikli n urmud	<ul style="list-style-type: none"> <li>-Aselmad yettag tagnit i yinelmaden ad fernen asentel i ran</li> <li>-Asuddes n tneyrit: <ul style="list-style-type: none"> <li>-Tiyimit n yinelmaden d ameqqyas.</li> <li>-Ad ten-isyim s talya n U.</li> <li>-Ad ten-isyim d igrawen(sin ney ugar n yinelmaden deg yal agraw)</li> <li>- akken tħixxan deg temsirin-nniżen</li> </ul> </li> <li>-Adeg n usnas n urmud <ul style="list-style-type: none"> <li>-Deg tneyrit</li> <li>-Anda_nniżen</li> </ul> </li> <li>-Akeċčum deg urmud: <ul style="list-style-type: none"> <li>-S usmekti n wayen yezrin</li> <li>-S yisteqsiyen d tririyyin alma yessawd-it en yer tegnit n urmud</li> </ul> </li> <li>-Asali d lebni n urmud: <ul style="list-style-type: none"> <li>- S usemres n wallalen imaynuten: <ul style="list-style-type: none"> <li>• Aselkim</li> <li>• Adaṭacu</li> <li>• Adris yuran</li> <li>• tugna</li> </ul> </li> <li>- Iwellihen n uselmad yef tikli n urmud <ul style="list-style-type: none"> <li>• tayessa n urmud</li> <li>• asentel</li> <li>• achal n wakud i asen-ilaqen</li> </ul> </li> </ul> </li> <li>-Aselħu n urmud: <ul style="list-style-type: none"> <li>- Syur unelmad(win yeħena urmud)</li> <li>-Syur unelmad+aselmad</li> <li>-Syur ugraw n yinelmaden</li> <li>-Syur ugraw n yinelmaden+aselmad</li> <li>- Syur inelmaden n tneyrit akken ma llan, s lmendad n uselmad</li> </ul> </li> <li>-yettak-asen akud ilaqen i uthħesses n warat</li> </ul>				

	<p>-Ma yella udiwenni gar uselmad d yinelmaden          -yettak tagnit i unelmad ad yemmesly akken yebja          -Askazel : -Aseyti n tuccdiwin(tuccda s tuccda)          -Ver taggara n yal aħric          -Ver taggara n urmud          - Ur iteg ara askazal</p>			
--	--	--	--	--

**Tafelwit 1 : Tafelwit n tannayt****2.2. Adiwenni d yiselman**

Tarrayt tis snat i ugmar n yinefkan-nney deg unnar d adiwenni d yiselman. Ver GRAWITZ Madeleine « *Adiwenni d yiwen n wallal n unadi ussnan, yesseqdac taywalt timawit i ugmar n yisallen yesean assay d yiswi i nettnadi.* ».<sup>2\*</sup>

Nextar adiwenni azegnusrid, acku d allal ur nteqqen ara imsulja-nney(iselman) deg tririyin-nsen, ad afen tilelli ad ten-yegġen ad aż-d-fken ugar n yisallen yerzan turdiwin n umahil-a.

Nga adiwenni d sdis(6) n yiselman-nni i yer nga tannayt maca yiwet n tselmadt ur tt-nufi ara imi tuđen tewwi imuras, aneggel-nsen akka :

Ams 01 → Ams 06

Nefka-d ukkuż n yisteqsiyeni i cudden yer turdiwin-nney.

**-Asteqsi 01:** Dacu-tent tirmad i txeddmek i uselmed n timawit?

**-Iswi-s :** Ad nwali s wanti tirmad i tettwaselmed timawit deg tneyrit.

**-Asteqsi 02:** Dacu i d iswi i yer triq ad tawdeq s usexdem n tirmad-a?

**-Iswi-s :** Asteqsi-a d win ad d-iseknen agmud i yebja yal aselmad ad t-yawed yer taggara n urmud i yefren.

**-Asteqsi 03:** Amek i tessnasayed tirmad-a?

\* « *L'entretien est procédé d'investigation scientifique, utilisant un processus de communication verbale, pour recueillir des informations en relation avec un but fixé* ».

<sup>2</sup> GRAWITZ M; 2005, *Méthodes des sciences sociales*, Paris, sb.586.

- **Iswi-is:** d asnekwu ney d askan n tikli n urmud-a deg tneyrit.

- **Asteqsi 04:** Amek i d-yettili uskazal-nsent?

-**Iswi-is:** Da, nebya ad nżer amek i d-yettili uskazel n timawit.

### **3. Tarrayt n tesleħdt n yinefkan**

Inefkan i d-negmer d wid icudden yer tezrawt-nney, ihi akken ad tekmel tezrawt-a yewwi-d fell-aney ad asen-neg tasleħdt.

Ammud n tezrawt-a ibedd yef yinefkan n tfelwit n tannayt d yinefkan n udiwenni, ihi ad d-nessisen tarrayt n tesleħdt-nsen, meħsub d tasleħdt n tyara, acku nettnadi ad nwali dacu i d tirmad yettwasnasan d tarrayt n usnas-nsent deg tneyrit n tutlayt n tmaziyt, ad tili d ayen ibanen i lmend n turdiwin i d-nefka deg tazwara n umahil-a.

#### **3.1. Tarrayt n tesleħdt n tfelwit n tannayt**

Deg tazwara ad d-nini dakken tafelwit n tannayt-nney d tin yesean mraw d tża(19) n yisfern, d tin ara nessexdem d yiselmaden, yes-s nezmer ad d-nesnekwu tirmad i yettillin deg tneyrit n tmaziyt d leqdicat yerzan timawit.

Ihi ad nexdem yiwt n tfelwit ara yesdukklen akk inefkan n 11 n tfelwiyyin i nga, syin akkin ad d-nessegzi inefkan n yal asefren, yer taggara ad d-nessufey tirmad n timawit, yerna ad nemmeslay fell-asent ilmend n yinefkan ussnanen.

#### **3.2. Tarrayt n tesleħdt n udiwenni**

Adiwenni-nney d win ibedden yef ukkuż n yisteqsiyen i nefka i yiselmaden, yef waya ad asen-neg tayuri i tririyin-nsen atas n yiberdan i wakken ad ten-negzu, daya ara ayeiwnen akken ad d-nesnekwu taggayin i tesea yal tiririt, yal yiwt tbedd yef tmuqli yemgarraden n yimsulya, yal tiki izemmren ad tecrek atas n yimsulya ad tt-nħaż d taggayt ney tezmer ad tili yiwt n taggayt terza yiwt n tmuqli, nefka-as i yal yiwt azwel-is iwatan, syin akkin ad nesled yal taggayt, yer taggara ad d-nessufey igemad n wayen i ay-d-ibinan seg tesleħdt n taggayin.

**Taggrayt**

Ter taggara n uħric-a yellan d lsas asnarray n umahil-nney, ad d-naf iman-nney nessasen-d akk iferdisen d wallalen n tesnarrayt iyef tbedd tezrawt-nney, wid ara nedfer iwakken ad d-nerr yef ugnu-nney: «*Dacu-tent tirmad n uselmed n timawit deg tneyrit n tmaziyt, amek i d-yettili usnas-nsent*».

Tasleħdt n yinefkan ara aġ-yessiwden yer tririt yef usteqsi-nney, d ayen ara nwali deg xixef i d-iteddun “Ixef n tesleħdt n yinefkan”.

*Ixef 2 : Tasleđt n  
yinefkan*

## **Ixef 2 : Tasleqt n yinefkan**

---

### **Tazwert n yixef**

Deg uhric n tesnarrayt, nenna-d iswi n ufran-nney i tfelwit n tannayt dakken ad neseu tamuylı yef tirmad n uselmed n timawit i d-yettisin deg tneyrit n tmaziyt, d wamek i d-yettisi ussnas-nsent. Seg tama-nniđen ad nwali amek d-tettili tikli-nsen d uselħu-nsen deg tneyrit.

Gef waya nesbedd yiwit n tfelwit n tannayt, tasleqt n yisferen-is d win ara aγ-yessiwden ad d-nerr yef usteqsi agejdan n tezrawt-nney d usidet n turdiwin i d-nessumer .

*Aḥric 1: Tasleḍt n  
tfelwit n tannayt*

**Tazwert**

Aselmed n timawit deg tneyrit yettili-d s tirmad i snasayen iselmaden, yef waya d tasleđt ara neg i tfelwit n tannayt ara ay-yeğgen ad nzer tirmad-a dacu-tent, ad negzu dayen amek i d-ttilint. Nebda tasleđt tafelwit-nney ilmend n ssin n yisfernien igejdanen :

- Armud, dacu-t
- Tikli-is deg tneyrit

**Tamawt :**

**-Tamnađt n Uqbu** : aselmad "A", "B", "I" d iselmaden n uyerbaz alemmas n DANIEL MINE, aselmad "E" d aselmad n uyerbaz alemmas n QADOUM MALEK, iselmaden "j" "k", d iselmaden n uyerbaz alemmas n STADE.

**- Tamnađt n BGAYET** : aselmad "C", "D" d iselmaden n uyerbaz alemmas n MANUEL TEIXIRA GOMEZ

**-Tamnađt n IVZER AMEQQRAN** : aselmad "H" d aselmad n uyerbaz alemmas n 1<sup>er</sup> NOVEMBRE.

## Ixef 2 : Tasleqt n yinefkan

## Aħric 1: Tasleqt n tfelwit n tannayt

Armud	Isfernen n urmud	A	B	C	D	E	F	g	H	I	j	K
Dacu-t warmud	1. Taceqquft n umezgun	-	-	-	-	-	-	-	-	-	-	-
	2. Aneskim/asfir	+	-	-	-	-	+	+	-	-	-	-
	3. Urar n temlilt	-	-	-	-	-	-	-	-	+	-	-
	4. Adiwenni	+	+	+	-	-	+	+	+	-	-	+
	5. Tadwilt	-	+	-	-	+	-	-	-	-	+	-
	6. Askasi	-	+	-	-	+	+	-	-	-	-	-
Aselħu d tikli n urmud	1. Aselmad yettagħiġi i yinelmaden ad fernen asentel	+	+	-	-	+	-	+	-	+	+	-
	2. Asuddes n tnejṛit											
	• Tiġiimit n yinelmaden d ameqqyas	-	-	-	-	-	-	-	-	-	-	-
	• Tiġiimit s talya n U	-	-	-	-	+	-	-	-	-	-	+
	• Tiġiimit d igrawen	-	+	-	-	-	-	+	+	+	+	-
	• Akken tħiyaman deg temsirin-nniżien	+	+	+	+	-	+	-	+	+	-	-
	3. Adeg n usnas n urmud											
	• Deg tnejṛit	+	-	+	+	-	+	+	+	-	-	+
	• Deg tzeqqa-nniżien	-	+	-	-	+	-	-	+	+	+	-
	4. Akeċċum deg urmud											
	• S usmekti n wayen yezrin	+	-	+	+	-	+	+	+	+	-	+
	• S yisteqsiyen d tririyyin alma wden yer urmud	+	+	+	+	-	+	+	+	+	-	+
	5. Asali d lebni n urmud											
	-Susemres n wallalen:											
	• Aselkim	-	-	+	-	-	-	-	-	-	-	-
	• Adaṭacu	-	-	-	-	-	-	-	-	-	-	-
	• Tugna	-	-	-	-	-	-	-	-	-	-	-
	• Ađris i walani yakan	-	-	+	+	-	+	-	-	+	-	-
	6. Iwelliġen n uselmad yef tikli n urmud											
	• Tayessa	+	+	+	+	-	+	+	+	-	+	+
	• Asentel	-	+	+	-	-	+	+	+	-	-	+
	• Achal n wakud i asen-ilaqen	+	+	-	-	+	-	-	-	+	-	-
	7. Aselħu n urmud											
	• Syur anelmad(win yerza urmud)	-	-	+	-	+	+	-	-	-	-	-
	• Syur anelmad+aselmad	-	-	-	+	-	+	-	-	-	-	-
	• Syur agraw n yinelmaden	-	-	-	-	-	-	+	-	+	-	-
	• Syur agraw n yinelmaden+aselmad	-	-	+	-	-	-	-	-	-	-	+
	• Syur inelmaden n tnejṛit akken ma llan, s lmendad n uselmad	+	+	-	-	+	-	-	+	-	+	-
	8. Aselmad yettagħiġi akud i utħesses n warat	-	-	+	+	-	-	-	-	-	-	-
	9. Yella-d udiwenni gar uselmad d yinelmaden	+	+	+	+	+	+	+	+	+	+	+
	10. Yettak-asen tagnit ad mmeslayen akken byan	+	+	-	+	+	+	+	-	+	+	+
	11. Askazal:											
	• Aseyti tuċċda s tuċċda	+	-	-	-	-	+	+	-	+	-	+
	• yer taggara n yal aħric	+	+	-	-	-	-	-	-	-	+	-
	• yer taggara n urmud	-	-	-	+	-	+	-	-	-	-	-
	• ur iteg ara askazal	-	-	+	-	-	-	-	+	-	-	-

## Tafelwit 0 2 : Tafelwit n tannayt n yiselmaden

**1. Armud dacu-t ?**

Nessummer-d kra n tirmad i izemren ad ttwasnasent deg tneyrit, tura ad neddidi ad nwali anti snasayen yiselman.

Tasleđt n usefren amezwaru i d-yeqqaren : Dacu-t urmud ?

Ma nezwar deg tceqquft n umezgun, armud-a d win iwumi ur yettunefk ara wazal acku ur nufi xersum yiwen n uselman i t-yessnasayen. Aneskim drus mliż n yiselman i t-yessnasayen, anagar aselman "A", "F", "G" i t-yessnasayen amedya am tirza i d-iheyya uselman "A" yer taddart n FELDEN akken inelman i d-gemmren isallen akk i tt-yerzan, dya uqbel ad d-yili waya inelman bdan iman-nsen d igrawen, aselman yefka-asen gar ccabaħha n taddart-a, tajuma•-s, achal imezday i tesxa, amezrui-is, ameslay d lxalat-nni yettcewwiqen akked ucennay Qaci Busaed. Swakka yal agraw yefren yiwen seg yineggura-a, yefka-asen lweqt, ferqen yal wa dacu ara d-yexdem, syin akkin yal agraw ad d-yekker ad d-ixdem aneskim yef wayen yerzan aħric-is ama d tarrayt ara yedfer ama d allalen ara yessexdem i ugħmar n yisallen.

Urar n temlilt d win ur nettili ara deg tneyrit, ala yiwen n uselman i t-ixedmen wa d aselman "I", dya yesker-d sin n yinelman yiwen yettef tamliet n urumi ma d wayed d aqbayli, arumi yesseqsa aqbayli dacu i d sekstu n uderyis? Amek i t-xeddmien? Melmi i t-xeddmien? Dacu d lfayda i yesxa? Dya aqbayli yettarra-as-d, yessegħza-as-d, dacu kan yettafar tayessa n yimsegzi imi d wa i d iswi n uselman, d wa i d awellihi i asen-yefka uqbel ad bdun ameslay.

Iselman snasayen adiwanni s waṭas imi nwala-d sa(7) i t-yessemrasen wi d iselman "A", "B", "C", "F", "G" "H" "K", meħsub aselman yas ur t-ixeddem ara d armud weħd-s, maca yettili-d deg yal tamsirt s talqa n usteqsi d tririt, yella wanda i d-yettili gar uselman d unelman nej gar yinelman gar-asen yef kra n usentel am uselman "B" anida nehħer, iga adiwanni d yinelman yef lqim n yisekla, amek d melmi i d-yettili, yef tmecreħ, yennayer. Yal anelmad dacu d tikiwin i yesxa yef yisental-a, yessenfalay-itent-id seld isteqsiyen n uselman. Yettili-d dayen yiwen n urmud ssناسayen-t yiselman am uselman "B", "E", "J" wa d tadwilt, anda anelmad ad yettemslay amžun akken deg tilizri nej deg radiu i yella, ma nefka-d amedya yef yinelman i ixedmen tadwilt n usewwi s tiwin n yisufar akk i ħwaġen i uċċi i byan ad sewwen, syin akkin yal agraw yessewway yessegzay-d imecwaren(les étapes) yettafar.

Ula d askasi d armud s wazal-is, dacu kan nufa-d anagar krad n yiselmaden i t-ixeddmien am uselmad "B", "E", "F" yettili-d deg-s umeslay yef yisental yemxallafen am waddal, lexdeex, inebran wiyi d wid i neħħeder mi nga tannayt-nney syin yer-s yal yiwen yemmeslay-d, yesfukel-d tikiwin-is.

Ver taggara n tesleqt n usefren-a, deg wayen yerzan assnas n tirmad, adiwenni d win i ssemrasen tuget n yiselmaden, d win i d-yettużalen i yal tikelt yer yal aselmad, syin yer-s askasi, aneskim akked tedwilt ula d wi ujen amkan deg wayen yerzan aselmed n timawit, ma yella d urar n temlilt qlil mlih deg tneħrif, ver taggara, taceqquft n umezgun d tin ur d-nufi ara yessnasay-itt xersum yiwen n uselmad.

## **2. Tikli n urmud deg tneħrif**

Deg usefren-a agejdan wis ssin ad nwali ayen akk yerzan tikli d lebni n urmud d usegzi n wayen akk icudden yur-s.

### **2.1. Asefren amezwaru:«aselmad yettag tagnit i unelmad akken ad yefren asentel»:**

Tuget n yiselmaden ttaken tagnit i yinelmaden ad ferrnen asentel iran ad mmeslayen fell-as, d win yesean tixutert meqqren, acku ma yextar asentel s lebyi-is mebla ccek yesea dacu ara d-yemmeslay fell-as.

### **2.2. Asefren wis sin «asuddes n tneħrif»:**

- «*Tiyimit n yinelmaden d ameqqyas*» : iselmaden akk i nwala ur syamayen ara inelmaden s talya-a.
- «*Tiyimit s talya n U*» : anagar sin-a n yiselmaden "E", "K" i yesyamayen inelmaden s talya-a, dya d tin yetteżzirin yef usseSSI n tmussniwin s yiwen n wudem akk i yinelmaden, d uslali n tnezzarirt gar-asen, d tin yetteawanen tikli n urmud.
- «*Tiyimit d igrawen*» : nufa-d semmus n yiselmaden "B", "G", "H", "I", "J" i yessuddusen taneyrit s wudem-a imi d tin ilan azal meqqren deg umbeddel n tektiwin gar yinelmaden d tigin n wassay gar-asen. Nufa-d krad n yiselmaden i yesyamayen d igrawen.
- «*tiyimit akken tħiġi minn temsirin-nniżien*» : nufa-d sdis n yiselmaden ttanfen i yinelmaden ad qqimen akken tħiġi minn temsirin-nniżien uyen tannumi wi d iselmaden "A", "C" "D", "F", "H", "I", tiyimit-a ur telhi ara acku ur tettaġġa ara aselmad ad ten-iwali yiwen s yiwen.

Tuddsa n tneyrit tesea azal meqqren deg usseddi n tmussniwin, qas akken asyimi n yinelmaden s talya n U ney s talya n yigrawen lant tixutert d wazal meqqren deg ulmad/almad, maca tuget n yiselmaden i nwala syamayen inelmaden wa deffir wa.

**2.3. Asfernien wis krad «Adeg n usnas n urmud»:**

- «*Deg tneyrit*»: tuget n yiselmaden snasayen tirmad n timawit deg tneyrit, imi nwala-d sa(7) n yiselmaden d wi: aselmad "A", "C", "D", "F", "G", "H", "K".

- «*Deg tzeqqa-nniđen*»: drus n yiselmaden yesnasayen tirmad n timawit deg tzeqqa i xulfen i tneyrit, imi krad deg-sen snasayen berra i tneyrit n yal-ass, sin deg-sen snasayen deg umebdar wayed deg tzeqqa n yisaragen. Am tedwilt-nni n usewwi ur yezmir ad ttxidem deg tneyrit yeċčuren d tħwabel acku d tin yuħwaġen aħas n lisee dya ixdem-itt deg tzegga-nniđen, akken dayen nwala yiwen n uselmad yettef yiwen n tzeqqa meqqren ixeddem deg-s anagar timsirin n timawit anda yerra tħwabel s talya n U yettaġġa-tent akken dima, akken ur yesruħuy ara lweqt yal tikkelt deg udewwer n tħwabel.

Iselmaden snasayen tirmad n timawit s umata deg tneyrit, qas ulamma zemmren ad t-xeddmien deg tzeġwin-nniđen ilmend n urmud.

**2.4. Asefren wis ukkuż «akeċċum deg urmud »:**

- «*S usmekti n wayen yezrin*» : meħsib iselmaden akk uqbel ad kecmen deg urmud smektayen-d qbel ayen walan deg temsirin yezrin, acku iswi-nsen d assnas n wayen walan deg kra n temsirt ieeddjan, amedya yef waya, ma iswi n uselmad ad yawi inelmaden ad dfarsen aħris imsegzi yef kra n usentel, uqbel ad yessuter deg-sen aya, ad asen-ifekk isteqsiyen : D acu-tt tyessa n yimsegzi? Amek i d-ttasen yemyagen deg-s? Dacu d imerna n wakud i d-yettilin deg-s? Achal n tseddarin i iseċċeu?...s wakka ad yili d asmekti n lqaleb ara defren i wayen ara d-farsen.

- «*S yisteqsiyen d tririyyin*»: iselmaden ttaken isteqsiyen i yinelmaden seld ad bdun tamsirt tamaynut, yes-sen ad ten-yawi yer ukeċċum deg urmud. Aya yettawi anelmad ad isnekwu netta s yiman-is iswi d usentel n temsirt.

Yessefk yef uselmad uqbel akeċċum deg temsirt ad d-yessmekti inelmaden-is yef wayen yezrin s tikci n yisteqsiyen ara ten-yawin yer usnekwu n yiswi n temsirt ney n urmud ara lemden, dayen i nwala yer yiselmaden.

**2.5. Asefren wis semmus «asali d lebni n urmud» :** aselmed n temsirt n timawit ney asebbed n kra n urmud s timawit yessutur asemres n kra wallalen yemxallafen. Ad nżer deg tneyrit n tmaziyt d anwa deg-sen i ssemrasen.

- «*Aselkim*»: anagar yiwen n uselmad i yessemrasen ttawil n uselkim i uselmed n timawit wa d aselmad "C", imi yewwi-d tamacahut n "tfunast n yigujilen" yessekles-itt-id yer yiwt n temġart, thessen-as inelmaden.

- «*Adaṭacu*»: ur d-nufi ara aselmad yessemrasen allal-a.

- «*Tugna*»: anagar aselmad "G" i d-nufa yessemras tugna i uselmed n timawit , yes-s yettwati inelmaden yer ufares d usenfali s timawit yef wayen id-teskan. Dya i uglam yewwi-d snat n tugniwin id-yewwin yef uxxam n Leqbayel, yiwt teskanay-it-id s berra, tayed teskan-d tuddsas-s sdaxel. Iswi-is yal anelmad ad d-yeg ađris agelman s timawit yef wayen yettwali deg tugniwin-a.

- «*Ađris yuran*»: ukkuż n yiselmaden-a "D", "C", "F", "I" i yessexdamen ađris yuran ney win walan yakan am wallal i uselmed n timawit, ama i urar n temlilt ama i urmud-nniđen, ttuylalen yu-sen ssexdamen-ten d lqaleb i ufares n kra n uđris-nniđen s timawit ney tikwal deg ubdil ad d-awin ađris amaynut i ussnas n kra n urmud am wurar n temlilt ttawin-d win għażiex yakan inelmaden, acku akka ara asen-yishil iħal.

Allal i ssemrasen yiselmaden s waṭas d ađris yuran ma nesserwes-it yer wiyađ.

### **2.6. Asefren wis sdis «*iwellihen n uselmad yef tikli n urmud*»:**

Yewwi-d ad ilin iwellihen seg tama n uselmad yef wamek i ilaq ad yelħu urmud, ama d ayen yerzan tayessa, asentel ney d ayen-nniđen, akken anelmad ad yeqqim dima deg yiswi.

- «*Tayessa*»: aṭas n yiselmaden i d-nufa ttwellihen inelmaden-nsen yer wamek i ilaq ad d-yili urmud, iselmaden-a d wi: "A", "B", "C", "D", "F", "G", "I", "J", "K", ttwellihen yer tayessa ara defren yinelmaden, yezmer yal yiwen ad yefren asentel i as-yehwan ad yemmeslay fell-as maca tayessa ilad ad tili d yiwt, d ayen kan i asen-yessuter uselmad, amedya : ad d-farsen ullis.

- «*Asentel*»: iselmaden "B", "C", "F", "G", "K" ttwellihen inelmaden-nsen yer yisental ilaqen ad ten-xedmen ney wid i ten-iwulmen, acku tikwal mi ara yessuter deg-sen ad ferrnen isental i uneskim ney i warmud-nniđen yella wanda inelmaden ttextirin isental i

wumi ur zmiren ney wid i yef ur ttafen ara isallen ney ma yella d tuffya ahat ttextirin annaren ur nlaq ara.

- «*Akud i ten-ilaqen i ussnas n warmud*»: aselmad yessuddus akud i urmud, imi yettak i yal anelmad lweqt-is akken ur itett ara deg lehq n wiad, am wanda neħħer yer yiwen n uselmad send ad bdun armud yenna-asen yal yiwen yissin leqder-is, anamek n waya maċċi yiwen ad yehħer azgen n ssaċċa wiad ur asen-id-ittsaħħara, ilaq ad d-mmeslayem akk cwiċċiċi.

Nufa-d dakken iselmaden ttarran azal i usefren n tyessa d usentel ugar n tuddsia n wakud.

### **2.7. Asefren wis sa «*aselħu n urmud*»:**

- «*Syur unelmad, win yerza urmud*»: nufa-d krad n yiselmaden "C", "E", "F" ttaken tilelli n uselħu n urmud s tama n unelmad s timmad-is, da anelmad yettara iman-is deg umkan n uselmad d netta i yeselħawen armud ney tamsirt ma yella d aselmad ur d-yeggar ara akk iman-is.

- «*Syur unelmad+aselmad*»: nufa-d ssin n yiselmaden ttaken tallelt i yinelmaden deg uselħu n urmud-nsen, anamek n waya aselmad yeggar-d iman-is ma iwala-d armud yehħes, yettak-d ula d netta tikiwin-is.

- «*Syur ugraw n yinelmaden*» : drus mliħ n yiselmaden i yessnasayen tirmad s talya n yigrawen, imi nufa-d anagar aselmad "G" akked "I".

- «*Syur ugraw n yinelmaden+aselmad*»: nufa-d sin n yiselmaden-a "C" akked "K" kan i yettaken tallelt i ugraw n yinelmaden yesselħawen armud. Llant tikwal mi id-yekker ugarw ad yexdem armud-is, iferdisen n ugraw-a(inelmaden) wa yettkel yef wa ney ur suddsen ara iman-nsen akken ilaq dya aselmad yeggar-d iman-is yetteawan-iten-iten.

- «*Syur n yinelmaden n tneħrif akken ma llan s lmendad n uselmad*»: nufa-d semmus n yiselmaden i yessnasayen armud n timawit anda ttekkin deg-s akk ieeggalen n tneħrif, am uselmad-nni i ixedmen adiwanni yef yiqbac n ufexxar isker-d akk inelmaden ulamma d win ur neħbi ara, yella-d umeslay gar-as akked yinelmaden akk n tesmilt.

Deg wayen nwala, iselmaden sekkayen akk ieeggalen n tneħrif deg usnas n urmud.

### **2.8. Asefren wis ṭam : «Aselmad yettak akud i uthesses n warat»:**

Ur d-nufi ara aħas iselmaden yessemrasen allalen n uthesses ney allalen n uslizri akken ad neħlem ma ttaken akud i yinelmaden akken ad as-thessen anagar sin "C" akked "D", ineggura-a nwala dakken ttaken-asen akud i asen-ilaqen ad thessen wa ad gzun. Ma nefka-d kan amedya n uselmad-nni i yessxedmen akken allal n uselkim i uthesses n tmacahut, yenna-asen ilaq ad tetħessem mlih, ad teerđem ad d-tetħeffm ayen akk i wumi tzemrem, ad tegzum anamek amatu akken seld mi tħessem ad ayi-d-gem agzul yef wayen id-tewwi, ad d-tinim awalen ur tegzim ara, ssyin akkin ad tt-id-alsem akken i as-teslam.

### **2.9. Asefren wis ṭza : «yella-d udiwenni gar uselmad d yinelmaden»:**

Nufa-d iselmaden akken ma llan fkan azal i usefren-a, imi aneggaru-a yeslalay-d tawwalt gar-asen.

**2.10. Asefren wis mraw : «aselmad yettak-asen tagħiġi i umeslay»:** iselmaden i nwala akk ttanfen i yinelmaden ad mmeslayen s tlalli anagar sin. D ayen yelhan imi iselmaden ssebġasen inelmaden yer umeslay d tuqtfa n wwal mebla akukru.

**2.11. Asefren wis mraw yiwen «askazal» :** yewwi-d yef yal aselmad ad yeg askazal i urmud deg temsirt n timawit, maca yal aselmad amek yeskazal.

- «*Aseyti tuccda s tuccda*»: gar yiselmaden i nwala nufa-d semmus deg-sen, ney azgen-nsen sseytayen tuccda s tuccda, ma d azgen-nniżen yal wa amek iteg askazal.
- «*Ver tagħara n yal aħric* »: asefren-a nufa-d drus mlih it-ixeddmen, krad kan deg mraw yiwen wi d aselmad "A", "B", "J".
- «*Ver tagħara n urmud*» : nufa-d sin n yiselmaden-a "D", "F" i tgen askazal yer tagħara n urmud, anda i d-jemmien akk tucċiwin n yinelmaden sseytayen-tent jmiex, ma d mraw-nniżen tgen askazal s wudem-nniżen.
- «*Ur tgen ara askazal*»: nufa-d iselmaden meħsusb xeddmien akk askazal, maca yal yiwen amek it-iteg, nufa-d aselmad "C", "H" ur skazalayen ara inelmaden-nsen acku ifuk lweqt n temsirt.

Tuget n yiselmaden skazalen inelmaden tuccda s tuccda, annect-a d ayen ur nelhi ara deg temsirt n timawit acku aselmad ilaq ad yeğġi anelmad ad yekfu awal-is syin akkin ad ad t-yeskazel akken ur d-as-igezzem ara awal, ur yettsethi ara s tuċċiwin i iga ney ur sisruħuy ara tikiwin-is, ilaq ad as-yanef alma yekfa imir ad t-yeskazel.

### Tasemlilt

Ver taggara ad d-nini dakken tasleqt n tfelwit n tannayt d tin i ay-yewwin ad nzer tirmad yettwassnasen deg tneħrif, rnu yer waya nessawed nwala tikli-nsent, ama d ayen yerzan afran n yisental, tuddsia n tneħrif ama d allalen yettwasmarsen i lebni-nsent.

Deg tazwara nufa-d adiwenni d armud yettfen amkan amezwaru d umur ameqqran deg tneħrif, yettwasemres s waħas yer tuget n yiselmaden. Deg umdiq wis ssin nufa-d askasi ula d wa yettusemras maca maċči s waħas.

Ma d ayen yerzan afran n yisental nufa-d d inelmaden i iferrnen asentel iran ad mmeslayen fell-as.

Ma nujal yer tuddsia n tneħrif, nufa tuget n yinelmaden smenyien tiġi mit n yinelmaden akken tħiyaman deg temsirin-nniżen, yur-sen d ta i yelhan, ma d adeg n ussnas n tirmad meħsub ssnasayen akk deg tneħrif, qlil n win yessnasayen deg tzeqqa i tt-ixuljen.

Yettili-d ukeċčum deg urmud ney yer temsirt n timawit yer yiselmaden i nwala dima s usmekti n wayen walan deg temsirt yezrin ney s yisteqsiyen ara ten-yawin ad d-snekwun iswi n temsirt. Ayen yerzan asemres n wallalen, d ađris yuran i yettusemrasen s waħas syur iselmaden, acku ineggura-a ttwalin-t iwulem, imi d win walan ney d win għażiex yakan. Iselmaden akk i nwala ur xeddmen ara leħsab i wakud, ney ur ttwelliħen ara inelmaden yer lweqt i ilaqen ad yetħtef urmud, ttakken azal i tyessa akked usentel.

S umata yettili-d uselhu n urmud deg tneħrif s tikkin n yiiegħallen-is akken ma llan, drus n yiselmaden i ibetħun inelmaden d igrawen. Drus mligh n yiselmaden i yessemrasen allalen n uthħesses ney allalen islizriyen anagar sin, ineggura-a ttaken-assen akud i uthħesses-nsen. Deg wayen nwala, yettili-d udiwenni gar yinelmaden d yiselmaden-nsen, imi aneggaru-a iteg assay gar-assen, annex-a yettili-d s tikci n tegħnit i yinelmaden ad mmeslayen akken i ran. Deg urmud yakan nufa iselmaden tgen askazal i yinelmaden, maca tuget deg-sen skazalen tuċċa s tuċċa, yas akken askazal am wa yettili-d d ugur i tmeslayt n unelmad d umyedfer n tektiwin-is.

Deg wayen yezrin, ney deg tesleqt i nga i tfelwit n tannayt-nney, nessawed nwala-d akk tirmad i sseqdacen yiselmaden i uselmed n timawit deg tneħrif n tmaziżt, d wamek i d-tħalli tikli-nsnt s umata. Akken i d-nenna yakan adiwenni d uskasi i iyemmren taneyrit n tmaziżt d wid i d-yettuyalen yal tikkelt yer yal aselmad, yef waya deg wayen i d-iteddun ad d-nessegzi ugar yef wamek i d-yettili uselhu-nsen.

**▪ Tikli n urmud n udiwenni**

Deg wayen nwala yer yiselmanen yesnasayen adiwenni, tikli-is tettili-d s umata akka :

Iselmanen sħamayen inelmanen wa deffir wa, akken kan ujen tannumi.

Deg tazwara, aselmad uqbel ad yekcem deg temsirt n timawit ney ad ieddi yer ussnas n urmud, yesmektay-it-ten-id yef wayen walan yakan deg temsirt yezrin, rnu yettag-asen isteqsiyen nutni ttarran-d alma yessawed-iten ad d-afen iswi n temsirt s yiman-nsen, syin akkin ad yessuter deg-sen ad d-ssummren isental iż-żejt iran ad mmeslayen, yattak-asen tilelli ad fernen ajen bjan, ney ad d-awin ameslay yef wayen iten-iġebden, dacu kan da aselmad yessemras, ney yettafar lqaleb n uđris i walan yakan akken ur teffyen ara i yiswi, annect-a yettili-d s tekci n kra n yiwellihen ara defren ama yef wayen yerzan tayessa n uđris ara d-farsen s timawit, ama yef wayen yerzan asentel s tekci n kra n tektiwin ara ixiwen anelmad (amedya: ad yessuter deg-sen ad d-farsen ađris afuklan deg usentel i ferrnen, ilaqq ad ilin walan yakan kra n uđris afuklan akken ad deffren tayessa-a). Amrud-a d win yeċnan akk inelmanen n tneħrit, s wakka ad seun akk tagnit ad mmeslayen, yal win ad d-ifarsen yettili-d gar-as d uselmad udiwenni s tekci n yisteqsiyen d tririyyin, akka yesseytay-asen yal tuċċda ara gen imir kan.

S wakka nessawed nessegza-d amek id-yettili s umata usnas n urmud n udiwenni d wamek id-tettili tikli-s deg tneħrit yer yiselmanen id-nufa snasayen-t.

Deg wayen id-iteddun ad d-nessegzi yiwen wurmud i snasayen dayen tuget n yiselmanen, ula d netta d win yeċean azal meqqren deg uselmed/almad n tutlayt wa d "askasi". Nufa-d aselmad "B", "E", "F" akked "G" i yesnasayen armud-a. S umata snasayent akka :

**▪ Tikli n urmud n uskasi**

Akken id-nenna yakan, askasi d win ilan tixutert meqqraen deg uselmed n timawit, imi d armud issemhaġen tizemmar taywalanin n unelmad, yssebyas-it yer tuṭṭfa n umeslay deg tegnatin yemxallafen.

Imi nesdukkel ukkuż-nni n yiselmanen i isnasayen askasi deg tneħrit n tmaziżt, nessawed nesnekwa-d i amek i d-yettili usnas-ines d wamek i d-tettili tikli-is.

Deg tazwara syamayen inelmaden s talya n yigrawen, ad d-yesker yiwt deg-sen akken ad yesselħu netta armud, aselmad ad yessuter deg-sen ad d-fken isental i asen-yehwan, win yesselħawen armud ad ten-yaru deg tfelwit, deg yiwen n lweqt aselmad yesteqsay-itēn dacu i ten-yeğġan ad ten-ferrnen, ad d-sfukklen rray-nsen. Mi kfan ad ɛeddin yer tefranin, winna yellan akken deg tfelwit ad ten-yessismel ilmend n leswat i sean, ma yella d aselmad ad ten-iwelleh yer tyessa n yinnan ara d-farsen akked wakud i ilaqqad ad yettef yal anelmad. Swakka ad bdun s usentel amezwaru, bab n urmud ad yessuter qbel deg-sen anwa i yebyan ad d-yemmeslay fell-as akken ad ten-yaru deg tferret, syin akkin d netta ara asen-yettaken awal s nnuba wa ad asen-iħesseb achal n lweqt i tħfen akken ur ttieeddayen ara leħq-nsen. Da aselmad d win ur d-yeggaren ara iman-is imi yettyimi gar yinelmaden, yettak-d awal-is, yettak-d rray-is ȸef usentel am netta am yinelmaden-nniżen ma yeqra kan yehbes uskasi, ihi yettili-d kan d imwelleh. Mi kfan awal ȸef usentel amenzu, aselmad ad ten-yeskazel syin akkin ad ɛeddin yer wis sin, ad ten-yeskazel dayen, syin akkin yer wis krad,... akka alma kfan isental-nsen ney alma ikfa wakud n temsirt.

Ter taggara, ad d-nini dakken nessawed nefka-d aseggħi i tikli n urmud n udiwenni akked uskasi deg tnejxrit n tmaziżt d uselħu-in, imi d wid yesnernayen deg tmuissniwin d tzemmar n unelmad.

**Taggrayt**

Swakka nessawed-d yer taggara n uħric n tesleħdt n tfelwit n tannayt, taneggaruta d tin i ay-yeqġan ad nzer tirmad n uselmed n timawit d wamek i d-yettili usnas-nsent deg tneħrif n tmaziyt.

Deg tesleħdt n tfelwit i nga nessawed nwala-d tirmad yettuseqdacen deg tneħrif i uselmed n timawit, deg tama llan wid isnasayen askasi d udiwenni, akken i llant tirmad-nniżen qlil usemres-nsent deg tneħrif am usenkim, urar n temlilt, tadwilt akked tugna, ma yella d taceqquft n umezgun ur nwala xersum yiwen n uselmad ixdem-itt. Imi deg wayen id-negmer deg tezri yef tirma id-yettilin i uselmed n timawit ilaq ad yili umbeddel n tmussniwin gar uselmad d unelmad, imi aselmad maċċi d netta kan ara yettmeslayen, yessefk ad as-yeqġ tagħni i unelmad ad yelmed s timmad-is, annex-a yewwi-d kan ad yili s usnas n tirmad n timawit yemxallafen. Ma d ayen yerzan tiklin-nsent mxallafent imi mxallafent tirmad i sseqdacen yiselmaden.

*Aḥric2: Tasleḍt n udiwenni  
Tirmad n timawit d uselħu-  
nsent.*

**Tazwert**

Deg uħric-a wis sin, ad neg tasleqt i udiwenni id-nġa d sdis n yiselmaden deg uyerbaz alemmas. Iswi n uħric-a d asemmed n wayen nexdem deg tannayt akked iselmaden akken ad d-nerr yef turdiwin n umahil-nnej.

Adiwenni yebda yef ukkuż n yisteqsiyen .

**1. Tirmad n uselmed n timawit:**

Seld tayuri lqayen i tririyyin n udiwenni d yiselmaden yef usteqsi amzewaru i d-yeqqaren «*Dacu-tent tirmad i tessexdamed i uselmed n timawit?*», nessufey-d krad n taggayin : askasi, urar, asenfali.

**1.1. Askasi**

Taggayt-a d tin yesdukklen gar askasi d udiwenni, imi d snat n tirmad i d-yettelin s yiwt n talya, d tid i bedden yef usfukel n tektiwin, iselmaden ttwalin askasi d udiwenni d snat n tirmad i yesean azal d txutert deg uselmed n timawit, imi d wid i d-yettawin yef kra n usentel i d-yettelin s talya n usteqsi d tririt, hata wayen d-nnan :

**Ams 01:** « *Xeddmey le débat yettili-d chaque fois [...] Généralement nxeddem timawit s udiwenni ad d-nefk asteqsi i yinelmaden wa ad d-rren[...]* »

**Ams 02 :** « [...] ihi xeddmey le debat tikwal[...]»

**Ams 04:** « *Yella anida xeddmey adiwenni s timawit ad yili gar yinelmaden gar-asen ney ad yili gar uselmad akked yinelmaden[...]* »

**Ams 05:** «*Xeddmey askasi [...] xeddmey dayen adiwenni[...]* »

**Ams 06:** « *Deg wayen yerzan timawit llan kra n yirmad i nesseqdac [...] yella dayen uskasi meħsub segmi ara tebdu temsirt.*»

Iselmaden-a ttwalin dakken askasi d udiwenni d wid yesean azal meqqren deg uselmed n timawit, imi d wid yettawin anelmad ad yemmeslay tikiwin-is,d wid I d-yettawin ameslay yef kra n usentel id-yettelin s talya n yisteqsiyen d tririyyin, amedya am yiwen n uselmad yesseqdec iqbal n ufexxar i d-wwin yinelmaden yer tneyrit, yal win ara d-yekkren ad t-yesteqsi dacu tettwali-đ, amek id-yettmaga, dacu i d-mmälen izumal yuran

fell-asen, swakka yal anelmad ad d-yini ayen yesea d isallen, annex-a id-yettawin adiwenni gar uselmad-a d yinelmaden-is. Tikwal dayen deg lbindal ad asen-yexdem aðris yellan deg udlisfus yettawi-d ney yessutur deg-sen ad d-awin tayawsa i yef d-yettmeslay uðris-nni am uðris-nni "urar n walqafen" deg uswir wis krad, inelmaden wwin-d ilqafen uraren dexel n tneyrit deg ubdil ad yren illugan n turart-nsen deg uðris kan yella-d udiwenni gar-asen almi ssawden għan amek id-yettili wurar-nsen.

## **1.2. Asenfali**

Lian kra n yiselmaden xeddmien timsirin n timawit anda ttaran azal i tmesliwt d tegzi n yinelmaden i kra n warat ama slan-as s ttawil n kra n wallal(am udañacu, aselkim, aðris ara asen-d-iyer uselmad) ama yules-asen-t-id uselmad, yef waya taggayt-a tesdukkel gar krad n tirmad : tigzi timawt, isenfareni imawiyyen akked uymis n unelmad. Ad d-nzer yal armud s telqey d wayen d-nnan fell-as yimsula.

### **1.2.1. Tigzi timawt**

**Ams 04:** «*ad d-nawi timukuha id d-nessekles akken i qqaren l'enregistrement nettawi-ten-id sellen-asen yinelmaden axaṭar akken nezra yella wassay gar tmesliwt akked timawit ma isell ad neered ad nzer dacu id-yettpen unelmad-agħi[...]*»

**Ams 05:** «*par exemple mi d-newwed yer usenfar-nni asegti n wansayen wwiyy-asen-d la chanson n YIDIR yef twizi deg-s yella akk wayen yieenān tiwizi slan-as tikkelt umbeed tis snat ssin akkin ad d-eiwdien i wayen slan ney ad gen agzul yef wayen i d-tettmeslay ney yef wayen i d-tewwi d wawalen ur fhimen ara deg-s tikwal ttawīy-asen-d les chansons id-yettmeslayen par exemple yef tmukuha.*»

**Ams 06:** «*nesea dayen armud tigzi timawt amedya mi ara d-nefk tizlit(**la chanson**) ad as-isel unelmad deg-s ad yeered ad d-ieiwed i wayen yesla yezmer dayen ad yeg tasemlilt yef wayen yesla ama s yegrawen ney yiwen yiwen ney ad yeered ad yeg agzul i wayen d-iwala ney i wayen yesla s **la projection** ma d asaru ma yella d tayect ad d-yeg agzul i wayen yesla.* »

Ihi akken d-nnan iselmaden-a yella wassay d ameqqran gar tmesliwt d timawit, imi sin-a akken kan i ttdakalen, yewwi-d yef unelmad ad yissin ad yethesses akken ad yessiweq ad d-yemmeslay akken iwata. Ma nefka-d kan amedya n uselmad-nni id-yewwin tizlit n YIDIR id-yettmeslayen yef twizi slan-as inelmaden s ttawil n wallal n usekles, syin akkin gan-d agzul i wayen i slan.

**1.2.2. Aymis n unelmad :** armud-a nufa-d ixeddem-it yiwen n uselmad yef wayen d-inna umselyu 02 : « *tikwal xeddmez dayen iwakken ad d-mmeslayen un journal de bord deg journal de bord les élèves kettben-iyi-d ad kettben ayen tħulfun yef kra n lhaġa umbeed deg l'forum ad t-id-iyer gar yemdukal-is il va essayer de parler.* »

Deg urmud-a aselmad yettawi inelmaden ad d-mmeslayen iħulfan-nsen d tektiwin-nsen yef kra n usentel .

### **1.2.3. Isenfarens s timawit :**

Isenfarens s timawit ttlin-d s tuffya n yinelmaden yer unnar akken ad d-gemren isallen yef kra n usentel, anda zemmren ad d-skelsen ney ad d-arun, ney ad d-awin ula d-tugniwin, syin akkin ad t-id-ssisnen s timawit ama s yimi kan ney s usemres n wallalenniżien deg tneyrit, ma nefka-d yiwen n umedya yef waya aselmad i asen-ifkan asenfar użetta n wussran, anda ffyen inelmaden yer win ixeddmien lħirfa-a steqsan-t, skelsen-d rnan xedmen-d tugniwin i wayen akk i izzet, leqdic-a wwin-t-id yer tneyrit ssasnen-t-id s timawit.

yenna-d umselyu 04 :« *ssexdamey timawit, aselmed s yisenfarens nettak tagnit i unelmad d netta ara yejjyen yer unnar ad d-inadi anelmad ad yeffey yer unnar ad yesteqsi ad yezmer ad yessekles yezmer ad t-id-yaru ad as-ixdem agzul ad as-d-ieiwed s timawit[...].* »

## **1.3. Urar**

Deg taggayt-a ad d-naf tirmad i d-yettelin s wurar, am wurar n temlilt d tceqquft n umezgun i yersen yef kra n uđris walan yakan. Tirmad-a d tid yelhan s waṭas i uselmed n timawit maca drus i tent-isseqdacen, amedya yef wayen d-nnan :

**Ams 03:** « [...] *xeddmez la piece théâtrale mi ara xedmen ađris n tyuri, mi gzan mlih ađris-nni nniy-asen dacu ad tinim yal yiġen ad yettef le rôle-ines.* »

**Ams 05:** « [...] *ssexdamey taceqquft n umezgun maca armud-a ħaca tikelt i tt-xeddmez, xeddmez urar n temlilt yee ni wigi xeddmez-ten meħsub s yedrisen i walan yakan* »

Ihi tirmud-a d wid ur ssemrasen ara s waṭas iselmaden, acku inelmaden ur ttafen ara iman-nsen deg-s am wakken i-yessegza umselyu 05: « [...] *armud-a ħaca tikelt i tt-xedmez acku ufiy arrac ur ttnadin ara ney ahat ur ttafen ara fell-as ney ur asen-tettegħab ara ad tt-uraren ney amakken ur d-tettattiré ara l'attention-nsen akken ad tt-xedmen* »

Ver taggara n tesleđt n taggayin n tririyyin n yimsulja deg wayen yerzan asteqsi amezwaru, ad nini aṭas n tirmad i ssemrasen yiselmaden i uselmed n timawit yas ma llant kra ur ttwaseqdacent ara dima. Yettwaseqdac udiwenni, askasi, tigzi timawt, taceqquft n umezgun, isenfareni, urar n temlilt, akked uymis n unelmad.

## **2. Iswan n usexdem n tirmad n timawit**

Seld tiririyyin n yiselmaden yef usteqsi-a : « *d acu d iswi i yer tebyid ad taw qed s usexdem n tirmad-a?* », nufa-d yal aselmad dacu d iswi i yeqqsed ad yewed yer taggara n yal armud, seg tririyyin-nsen nessawed nekkes-d krad n taggayin :

### **2.1. Asenfali d tmesliwt**

Asenfali d tmesliwt d iswi agejdan n yal aselmad, imi lebji-nsen akk ad ssiwden inelmaden ad ttmeslayen, ad d-inin ayen byan wa ad ssiwden izen iman-nsen, hata wayen d-nnan :

**Ams 01 :** « *iswi-iw ad ssiwdey aqcic ad d-yehder ad d-yini ayen yeba ad d-yessiwed tiki t-ines s tmaziż* »

**Ams 02 :** « *l'objectif-inu ad ssiwdey ad mmeslayen akk warrac **maximum** ilaq deg l'année ma seiy 30 n yinelmaden ilaq deg **juin** ad ten-yay lhal mmeslayen-d xersum tikkelt snat axaṭar byiy ad hefden amek ara ttmeslayen amek mi ara ttmeslayen d'abord ad yebnu tifyar-ines ad yissin amek xeddmen **les arguments** [...] en plus de ca ad yehfed amek ara yesmuzzgut i wixad **c'est l'écoute*** »»

**Ams 05 :** « *le but amezwaru mi ara nexdem l'oral aqcic ad yettqadar ney ad yissin amek ara d-yettmeslay mačči ad ttmeslayen yef tikkelt deg yiwen n lweqt ilaq ad issinen déjà amek ara tifex d wamek ara fken **la parole** i wixad.* »

**Ams 06 :** « *iswi yerzan timawit anelmad ad yezmer ad d-yessenfali iman-is yef kra n temsalt anelmad ad yissin ad yakez amek ara d-yessenfali yef kra n temsalt yellan anelmad ad tfek tegniti umeslay yezmer ad yissin ilugan n umeslay [...] mi ara d-yettmeslay yiwen wixad ad sussmen ad tħessien wa i d iswi-iw deg wayen yerzan irmad dayen ad yissin amek ara yethħesses i wayen yesla* »

Swakka iswi n yiselmanen akk meħsud d yiwen, anda xedmen akken ad ssiwden anelmad ad yessenfali, ad yemmeslay akken iwata, ad yissin amek ara isel, yef waya yiwen gar yiswan n yiselmanen d aseħfed n tezmar n usenfali d usmueget.

## **2.2. Aqader n wiyað**

Ilaq yef yal anelmad ad yeseu tulmist-a, imi deg timawit yewwi-d yef yal yiwen ad iqader leryuy n wiyað wa ad yeqbel ayen d-yenna ȳas ulamma ur d-as-ięgħib ara, yef waya i d-yella d iswi n yiselmanen deg uselmed n timawit, am wakken d-nnan :

**Ams 02 :** « [...] *Jur ilaq ara ad as-thesbsej la parole iman-is avec le temps ara yennam par-ce-que dinna ara yehħed amek ara iqader wiyað»*

**Ams 05 :** « [...] *par sxemple ȳas akken ur asen-ięgħib ara wayen akken id-yenna ilaq ad t-ġġen ad d-yekfu awal-is **d'ailleur** kullas qqarey-asen ur ilaq ara yiwen ad yekkes la parole i wayed mebla ma yekfa awal-is qqarey-asen ihi iwacu i teqqarem deg tterbiya lmadaniya ddurus-nni n lhiwar ma yella ur ten-tettepratiqim ara ilaq ad tettemqadarem gar-awen.»*

Iswi n yiselmanen-a ad slemden i unelmad amek ara yetṭef awal, d uqader n wid yettmeslayen ȳas d ayen ur as-neęgħib ara.

## **2.3. Asmetti**

Nufa-d yiwen n uselman isw-is deg usnas n yirmad-a d asmetti imi ad yesseħħed i uqcic amek ara d-yawi izerfan-is deg tmetti.

**Ams 02 :** « [...] *ma hefden amek ara ttimeslayen ad issinen amek ara demandin izerfan-nsen [...] après dagi c'est la préparation à la vie sociale [...] se vu les projets teffyen yer berra ur se vu ara ugur-agħi ma yesseqsa-ten-id wabead swakka ur yettaf ara ugur mi ara yettmeslay d wayed »*

Iswan n yiselmanen iyer byan ad awden yer tagħġara n tirmad n timawit meħsud d asbuyer n usenfali d useħħed n tuṭṭfa n wawal, d uheyyi n yinelmanen i tudert n yal ass, « asenfali, d afares n tmuylīwin, asummer akked iħulfan akken ad yili umbaddel d wiyað. Asenfali dayen d ahfad n umsed far d usuddes n tektiwin. »\*<sup>1</sup> anamek n waya anelmad ad

---

\*« S'exprimer, c'est apporter ses réflexions, ses propositions, ses émotions pour échanger avec l'autre. S'exprimer, c'est aussi apprendre à ordonner, à structurer sa pensée »

yissin ad d-yini tikiwin-is, ad issenfali iħulfan-is akked ixemmimien-is, d wamek ara yessuter izerfan-is deg tmetti.

### 3. Tikli n tirmad n timawit

Seg tririyyin n yiselmaden yef usteqsi-a : « *amek i tesnasayed tirmad-a?* », deg wayen yerzan tikli d tiddi n tirmad n timawit nessawed nessufey-d krad n tgaggayin.

#### 3.1. Tuðdsa n tneyrit

TuðDSA n tneyrit d tin yesean tixutert deg temsirt n timawit, llant kra n tuðsiwin vessishilen asseedi n tmussniwin yef wakken d-nnan kra n yimsulja.

**Ams 02 :** « *nekk xeddmey l<sup>1</sup>forum anida ad d-jemexx akk arrac d tasqamut ney akken i as-qqaren s talya n U* »

**Ams 03 :** « *[...]Jad d-kkren ad ten-rrey s talya n U les élèves-nniden ad ttallayen tikwal deg yirmad-nniden xeddme-ten d igrawen ad d-kkren akken d igrawen ad d-xedmen la pièce-nni* »

**Ams 04 :** « *lqedma n timawit tettuhwiġi igrawen ttakey-asen même lebyi ad bqdun iman-nsen s yiman-nsen akken i msefhamen* »

**Ams 05 :** « *ma tella déjà la classe drus n warrac i tesea syamayey-ten s talya n U.* »

**Ams 06 :** « *ayen yerzan la pratique n urmud yemgarrad deg urmud yer wayed ma fkiy-d amedya deg tazwara ayen icudden yer tyimit n yinelmaden d kra n yiwellihen amek ara xedmen amahil-nsen deg tazwara ad qqimen yiwen yiwen ssin akkin ad qqimen ssin ssin i wakken ad neg des confrontements wa ad yeconfronter yer wayed akken ad gen tasemlilt.* »

Akken id-nenna deg uħric n tezri, asyimi n yinelmaden d igrawen, s talya n U ney d ameqqyas d win yettaġġan leqdic ad yezdi d uselmad, aselmad ad yefrez akk inelmaden-is win yegzan d win ur negzi, yas akka llan yiselmaden yessemrassen talyiwin-a maca ttmagaren-d uguren d imeqqransenam wakken id-yenna umselyu 03 : « *adewwar n tħwabel yal tikkelt yettawi deg lweqt, ma ur tent-terriż ara akken llant ttezeafen*» ma d amsalyu 05 yenna-d « *ma yella déjà la classe drus n warrac drus i tesea syamayey-ten s talya n U ma aħas yid-sen impossible acku les classes meċtu hit arrac aħas yid-sen ilmend n waya ur tensyamayey ara akka toujours(...)* nxeddem akken nufa maċċi akken nebya »

---

<sup>1</sup> BALAZARD Sophie et GENTET-RAVASCO Elisabeth, 2011, *Faire du théâtre avec ses élèves*, Hachette, Paris, sb.13.

### **3.2. Tisulal**

Mgaradent tsulal i ssexdamen iselmaden deg temsirin n timawit, yal yiwen d acu d allalen i yessexdam i usnas n tirmad, ad d-nesken tisulala-a ney allalen-a deg wawalen n yimsulya :

**Ams 03 :** « *tikwal dayen ttawin-d nutni idrisen yettemcabin yer yiđrisen i neyra par exemple neyra tamacahut yenna-d yiwen nekk ssney-tt akken-nniđen ihi yewwi-tt-id»*

**Ams04 :** « *ssexdamey dayen adaṭacu ad d-nawi timucuha ad d-nessekles akken iqqaren l'enregistrement nettawi-tent-d sellen-asent yinelmaden»*

**Ams 05 :** « *amedya deg urmud i xedmey yef uzemmur inelmaden qqimen akken ujen tannumi wa deffir wa dya yekker-d le groupe-nni ara d-ixedmen le projet-nsen heyyan-d a micro d udāṭacu nekk beedey-d akka[...]»*

Iselmaden ur sseqdecen ara mlih allalen atraren imi d wa i d aġbel-nsen ameqqran deg uselmed n timawit acku d wid yettidiren lixsas meqqren deg yiżerbazen izzayriyen.

### **3.3. Afran n yisental**

Akken anelmad ad yessiwed ad d-yemmeslay ilaqtar d netta ara ifernen asentel ira, d ayen id-nufa deg tririyyin n yimsulya-a :

**Ams 02 :** «*[...] umbeed dinna ad d-xtiren isental mi d-xtaren isental yettili-d l vote après yettili-d ufran ela hsab n les voix yettili-d umeslay yef yal asentel. »*

**Ams 04 :** « *d nutni ara yextiren isental i yef ara xedmen maċči d nekk ara sensiħettmen wagi ney wagi»*

Iselmaden ttanfen i yinelmaden ad fernen isental i byan ad mmeslayen fell-asen, annect-a i ten-yettawin ad ssenfalin s tlelli, imi xtaren asentel mebla ccek sean dacu ara d-inin fell-as.

## **4. Askazal**

Akken ad nzer amek i skazalen yiselmaden inelmaden deg temsirt n timawit nefka-d asteqsi-a : «*amek i d-yettili uskazal ?*», dya deg tririyyin-a nessufey-d krad n taggayin-a: askazal tuccda s tuccda,askazal yer tagħġara n temsirt akked uskazal n usissen.

### **4.1. Askazal tuccda s tuccda:**

Da, iselmaden tgen askazal din din ney yal tuccda ara yeg unelmad ad as-tt-yessejti imir kan. Am wakken i d-nnan yimsulya :

**Ams 01 :** « skazaley imaren kan sseytayey **donc** umbeed iwakken ad ikemmell ula d tikiwin amedya ma yezwar deg tekti nettat ilaq ad tegri ad as-iniy imiren kan akken kan teħma tyita axaṭar ma iedda lħal ad tt-itru.»

**Ams 03 :** « iban xeddmey askazal **en générale** tekksey-d sya wesya tuccdiwin deg temsirin-nniiden **biensur** nettcorriger tikwal sseytayey din din [...]»

**Ams 04 :** « [...]ma d aseyti ssaytayey imir kan ney ma ulac ad ittkemmil»

#### **4.2. Askazal yer taggara n temsirt**

Llan yiselman den ur d-sseħħbasen ara inelmaden mi ara ttimeslayen, dya ur ten-skazalen ara alamma tfuk temsirt..

**Ams 03 :** « iban xeddmey askazal **en générale** tekksey-d sya wesya tuccdiwin deg temsirin-nniiden , tikwal alamma ifuk **le cours** »

**Ams 05 :** « skazaley-ten [...]ur sseytayey ara **directement**[...] **si non** ad ten-corrigi yer taggara ma yella kra ttun ney zwaren-d ney segran ayen ur ilaqen ara.»

**Ams 06 :** « askazal yettili-d yer taggara n urmud [...]»

#### **4.3. Askazal n usissen**

Deg uskazal-a, iselman den ttarran azal i usissen, anamek n waya, i usentel ferrnen, tarrayt n ugħmar n yinefkan akked tarrayt n usissen

**Ams 04 :** « askazal iteddu elha hsab n wayen i d-fkan yinelmaden ttxażarey yer usentel-nni i d-yewwi akken ugraw yer tarrayt amek i d-yegħmer ney amek id-yewwi ney i d-issekles nettalay dayen tizemmar n yal anelmad [...]»

Aselmad ur ilaq ara ad yeskazel aqċic mi ara yettmeslay akken ur d-as-igezzem ara awal ney ur as-isseeraq ara tikiwin-is, maca d ayen id-nufa yer yiselman den akken ma llan, imi ttwalin dakken ilaq ad tettwasejti tuccđa din din akken ur tt-tettun ara, yella dayen wanda d inelmaden i yessejtayen i win yettmeslayen. Ma yella d yiwen n uselmad ur iteg ara askazal, imi yettwali dakken ur ilaq ara ad d-yeħbes anelmad ma yettmeslay, imi yesbedd annect-a deg yilugan n wurar, yef waya yenna-d : « *deg uskazal ur ten-id-ħebbsej ara mi ara ttmeslayen par-ce-que llant les règles de jeux ur ilaq ara ad as-thebsed la parole iman-is avec le temps ara yennam* », ihi yettwali annect-a d lemqadrat.

**Tasemlilt**

Fer taggara n tesleħdt n taggayin i ay-d-fkan yiselmaden( imsulja), nessawed dakken askasi, adiwenni, urar n temlilt, taceqquft n umegħġun, tugna, journal de bord, tayuri d tegzi n uđris, tigzi timawt, isenfareni imawiyen d tirmad i sseqdacen i uselmed n timawit deg tnejrit n tmaziżt, dacu kan llant tid i d-yettuyalen yal tikkelt am udiwenni d uskasi imi ttwalin-ten d wid yelhan i timawit, d wid id-yeslalayen taywalt gar uselmad d yinelmaden, akken llant dayen kra-nniżen qlit usemres-nsen deg tnejrit am yisenfareni imawiyen, taceqquft, urar n temlilt.

Tirmad-a d tid yetta-win yer yiswan yemxallafen imi yal aselmad dacu i ira ad t-yawed deg taggara n yal armud, llan wid yebyan ad yessi-weden inelmaden-nsen ad senfalin mebla uguren, ad asen-fken tabyest i tuftfa n wawal, llan kra-nniżen iswi-nsen d aseħfed n uqader n wiyaḍ mi ttimeslayen d usmetti, akken i llan iselmaden iswi-nsen d asenerni n tzemmar n uthesses. Maca ineggura-a iswi-nsen agejdan d yiwen d asnerni n tzemmar n uthessen d tzemmar n usenfali.

Ma nujal yer tikli n tirmad-a mgarradent deg urmud yer wayed deg uselmad yer wayed deg wayen yerzan isental, iselmaden akk ttaken ttagħġġan i yinelmaden ad fernen asentel byan; tuddsa n tnejrit, smenyifen akk asyimi n yinelmaden s talya n U ney d igrawen, maca ttafen uguren deg wannex-a, acku d ayen yettuhwiġin atas n wakud. Tisulal i ssexdamen i ussnas n tirmad n timawit, tuget n yiselmaden ssemrasen aðris ama d win walān yakan ama d amaynut it-id-wwin, d ayen i sean gar yifassen-nsen imi ttidireni lixsas d ameqqran deg wayen yerzan allalen atraren, nwala-d anagar sin n yiselmaden i yessemrasen aselkim d udaċacu.

Ma deg tririyin-nsen deg wayen i cudden yer uskazal iselmaden akked tgen-t, anida ssaytayen i yinelmaden tuccda s tuccda, llan-t tikwal ula d inelmaden tekkin deg uskazal, deg ubdil ad d-yessayti uselmad i unelmad, sseyytayen-as-d yinelmaden-nniżen.

**Taggrayt n yixef**

Tasledejt i nga tbedd yef tfelwit n tannayt akked udiwenni, deg tazwara tannayt d tin i ay-yeğġan ad nzer s timmad-nney tirmad n uselmed n timwit deg tneyrit n tmaziżt, syin akkin adiwenni d yiselmaden yewwi-ay yer uselmed n wayen ur nessawed ara ad t-nwali deg tannayt, imi iselmaden fkan-ay-d isallen ugar n wayen neżra.

Deg teslejt n tannayt i nga deg tneyriyin s lmendad n tfelwiyin n tannayt nufa-d deg wayen yerzan tirmad yettwaseqdacen i uselmed n timawit, tuget n yiselmaden ssemrasen adiwenni d uskasi, imi d wid yettawin anelmad yer tuṭṭfa n umeslay, akken i llant tirmad-nniżen id-yettillin maca qlilit iselmaden i tent-issemrasen am wurar n temlilt, tadwilt, aneskim acku d tid yuttuħwiġin allalen d waṭas n wakud. Ma yella d aselħu-nsent yemxallaf deg urmud yer wayed deg uselmad yer wayed.

Deg wayen yerzan taslejt n tririyin n udiwenni d yiselmaden, deg tazwara nufa-d ssexdamenn akk askasi d udiwenni, akken xeddmien dajen tirmad-nniżen am urar n temlilt, aneskim, tadwilt, taceqquft n umezgun, journal de bord, tigzi timawt akked tyuri d tegzi n uđris, ma yella d aselħu-nsent yemgarrad ama deg wayen yerzan tisulal i ssemrasen ama d isental nej d ayen-nniżen, mmixallafen deg uselmad yer wayed.

Ma yella nga aserwes gar yigmađ i d-nufa deg tfelwit n tannayt akked d udiwenni i nga d yiselmaden deg wayen i cudden yer tirmad n timawit i d-yettillin deg tneyrit meħsud d yiwen, dacu llant kra n tirmad ur nwala ara deg tannayt i nga, deg udiwenni llan yiselmaden i ay-d-yennan dakken sseqdacen-tent ti d : taceqquft n umezgun, journal de bord, tigzi timawt akked tyuri d tegzi n uđris.

*Taggrayt tamatut*

## Taggrayt tamatut

---

Tazrawt-a, tawwi-d yef tirmad i d-yettisin deg tneyrit n tmaziyt i uselmed n timawit i ikecmen deg unnar n tenalmudt, iswi-is d asnekwu n tirmad i sseqdacen yiselmanen deg uyerbaz alemmas. Agnu n umahil-nney d wa: «*Dacu-tent tirmad n timawit i d-yettisin deg tneyrit n tmaziyt, d wamek i d-tettili tikli-nsent?*», iwakken ad nessawed ad d-nerr yef usteqsi-nney agejdan nessummer-d snat n turdiwin :

- Iselmanen ssemrasen tirmad yemxallafen akken ad ssiwden inelmanen ad ssenfalin s timawit.
- I usnas n tirmad n timawit, iselmanen ssexdamen allalen itiknulujiyen.

Iwakken ad d-nerr yef ugnu, yerna ad nsidet n turdiwin-a nga tasstant deg sdis n yiyerbazen, titwilin i nessemres i ugmar n yinefkan d tannayt deg tneyrit d udiwenni d yiselmanen. Seld tasleqt n yinefkan nessawed yer yigemad-a:

Gef turda tamezwarut id-yeqqaren: «*iselmanen ssemrasen tirmad yemxallafen akken ad ssiwden inelmanen ad ssenfalin s timawit*», seld tasleqt n tfelwit n tannayt akked udiwenni nufa-d dakken turda-a tsehha, atas n tirmad i ssemrasen i uselmed n timawit am wurar n temlilt, adiwenni, askasi, aneskim, tadwilt, taceqquft n umezgun, tigzi timawt, aymis n unelmad, tineggura-a d tid yessebyasen inelmanen yer umeslay, yer ulfad n tutfa d useddi n wawal i wiyaq, slalayent-d taywalt s useghed n wassayen gar uselmanen d yinelmanen, rnu yer waya snernayent tizemmar n uthesses d usenfali.

I tririt yef turda tis snat i d-yeqqaren : «*yettisi-d uselhu n tirmad-a s usemres n wallalen atraren* », seld tasleqt n tfelwit n tannayt i yesdukklen mraw yiwen n yiselmanen i deg d-yettisi uselmed n timawit s tirmad akked tesleqt n tririyn n udiwenni d yiselmanen, nufa-d turda-a ur tsehha ara. Imi drus mlih n yiselmanen i nufa ssemrasen allalen atraren i usnas n tirmad n timawit am uselkim, adatagu, allalen n usekles, imi tuget-nsen ttcekin yef lixsas n wallalen-a deg yiyerbazen, yef waya kra ttuyalen yer wallalen-nniyen am tugna d yiqrissen d tyawsiw-nniyen yeddan d yiswi n temsirt.

Am wakken i d-nenna yakan, deg leqdic-nney d win ikecmen deg unnar n tesnalmudt, nefren asentel-a acku xussent tezrawin fell-as, imi timawit d ahric agejdan deg ulmad n tutlayin yessefk yef yal aselmad n tutlayt n tmaziyt ad as-yerr azal d wakud meqqren i tirmad-a, ilmend n txutert i seant deg unnar n ulmad.

Fer taggara, ad d-nini dakken nessawed nufa-d kra n tirmad n timawit yettwasnassen deg tneyrit n tmaziyt, nessaram ad tili tezrawt-nney d taftilt ara yeldin abrid i

## **Taggrayt tamatut**

---

tezrawin-nniđen ara d-yilin ahat ḡef tirmad d uselħu-nsent, tid ur nessawed ara ad nwali imi nutenti i d askar agejdan n teywalt acku annar-a d win yesran i yimahilen yecban wi.

*Umuyn yidlisen*

## **Idlisen**

- BALAZARD S et E GENTET-RAVASCO, 2011, *Faire du théâtre avec ses élèves*, Paris, Hachette.
- Cuq, J. -p. et Gruca I, *Cours de français langue étrangère et seconde*, Paris, CLE international.
- DAY C, 2001, *La compréhension orale au collège*, CRDP de conseil.
- DOLZ J et SCHNEUWLY B, 1988, *Pour un enseignement de l'oral : initiation aux genres formels à l'école*, Paris, ESF.
- Vanoye F, MOUCHON P. et P.-J. Sarrazac, 1981, *Pratique de l'oral.écoute, communication sociale, jeu théâtral*. Paris, Armand-colin.
- GARCIA-DEBANC C et PLANE S, 2004, *Comment enseigner l'oral à l'école primaire ?*, Paris, Hatier.
- PENDAX M, 1998, *L'activité d'apprentissage en classe de la langue étrangère*, Hachette, f.l.e. GRAWITZ M, 2005, *Méthodes des sciences sociales*, Paris.
- RABDI K, «*aselmed n timawit akked useqdec n tsalelt tmawalt deg wahilen n uselmed n tmaziyt*» université Akli Mohend oulhadj, Bouira –Algérie
- ROULET E, 1991, Octobre «*La pédagogie de l'oral.*» In Halte J.-F., Intégré l'oral : Pour une didactique de l'activité langagière, colloque Grenoble, 200
- SOREZ H, 1995. «*Prendre la parole*».Paris : Hatier.
- Ministre de l'éducation de l'Ontario, 2008, *Guide d'enseignement efficace de la communication oral, de la maternelle à la 3ème année*. Tronton, le Ministère.

## **Imgraden**

- FERROUKHI Karima, 2009, «La compréhension orale et les stratégies d'écoute des élèves apprenant le français en 2eme année moyen en Algérie», *Synergie Algérie* n°4.
- MARCHAND F, 2001, «*Concours externe de professeur des écoles français, 20 sujets corrigés*», Paris, librairie vuibert.
- VERDELHANE-BOURGADE Michel 2002, *Le français de scolarisation : pour une didactique réaliste*, Paris : PUF.

## **Tizrawin**

- NUNES OLIVEIRA Daniel 2010, *Les difficultés des élèves à communiquer en français à l'oral, en classe de 9<sup>ème</sup> et 10<sup>ème</sup> au lycée Abilio Duarte de Palmarejo : Réalités et perspective*, Uni-cv, septembre.

## **Isegzawalen**

- Dictionnaire HACHETTE encyclopédique, HACHETTE, (1995), Paris
- Le Petit Robert de la langue française, Dictionnaire le Robert, (2006), Paris.
- Dictionnaire Le Petit Larousse(2009).
- CUQ J-P, 2003, *Dictionnaire de didactique du français langue étrangère et seconde*, Clé International.

## **Tansa**

<http://ncre.educ.usherbrook.ca,nouveaux> cahier de la recherche en éducation , vol, n°1,2005, sb 95-109 : "la place de la didactique de l'oral en formation initial des enseignants de français langue d'enseignement au secondaire " .

*Tijenṭad*

## Umuy n tjenṭad

<b>Uṭun</b>	<b>Tjenṭad</b>	<b>Asebter</b>
Tajenṭedt 01	Amawal	79
Tajenṭedt 02	Adeg n timawit deg tarrayin n uselmed n tutlayt s tutlayt n tefransist	80
Tajenṭedt 03	Tafelwit n tannayt n uselmad A	81
	Tafelwit n tannayt n uselmad B	82
	Tafelwit n tannayt n uselmad C	83
	Tafelwit n tannayt n uselmad D	84
	Tafelwit n tannayt n uselmad E	85
	Tafelwit n tannayt n uselmad F	86
	Tafelwit n tannayt n uselmad J	87
	Tafelwit n tannayt n uselmad H	88
	Tafelwit n tannayt n uselmad I	89
	Tafelwit n tannayt n uselmad G	90
Tajenṭedt 05	Tafelwit n tannayt n uselmad K	91
	Adiwenni d yiselmanen	92

## **Tajenṭedt 01**

Awalen-a akk nekkes-itен-d deg umawal n tmaziyt tatrart : LEXIQUE DU BERBERE MODERNE, Edition corrigée et augmentée pour le compte du HCA par Habib Allah MANSOURI.

<b>Awal s tmaziyt</b>	<b>Azal-is s tefransist</b>	<b>Asebter</b>
Tamlilt	Rôle	112
Anya	Rythme	112
Asyiwes	Planification	96
Tisudas	Stratégies	120
Taflest	Confiance	32
Tajumma	surface	128
Taybalut	Ressource	110

## Tajentadt 02

	Méthodologie traditionnelle	Méthodologie directe	Méthodologie audio-orale	Méthodologie SGAV	Méthodologie communicative
<b>Année</b>	<b>???-1901</b>	<b>1901-1940</b>	<b>1940-1970</b>	<b>1960-1980</b>	<b>1980- a nos jours</b>
<b>La place de l'oral</b>	L'oral est classé au second plan.	L'oral est fréquent .	L'oral est prioritaire.	On accorde la priorité a l'oral sur l'écrit.	L'oral est beaucoup présent dans la classe.
<b>Le traitement de l'oral dans la classe</b>	L'oral est abordé après la lecture et la traduction des textes littéraires.	L'oral est présent dans la classe.	L'oral est le point principal de la leçon, du cours.	On traite l'oral plus que l'écrit.	L'oral est fréquent dans la classe.
<b>Le rôles de l'apprenant</b>	Il est interdit de parler dans la classe. Il ne participe qu'avec la permission du professeur.	Les élèves répondent aux questions posées par l'enseignant.	L'élèves s'efforce à apprendre par cœur les dialogues.	L'apprenant est répétiteur.	Il se transforme en "apprenant" prenant en charge son propre appretissage de manière autonome.
<b>Le rôle de l'enseignant</b>	C'est le seul détenteur du savoir et l'unique à parler en classe.	Le professeur est actif et dirige les travaux.	Le professeur est actif et mène les élèves à participer.	Il est transformé en technicien manipulateur.	Il devient un chef d'orchestre, limitant ses prises de parole et encourageant une participation orale spontanée.

Tableau n 01 : La place de l'oral dans les différentes méthodologies<sup>1</sup>.

<sup>1</sup> NUNES OLIVEIRA Daniel 2010, « Les difficultés des élèves à communiquer en français à l'oral, en classe de 9<sup>ème</sup> et 10<sup>ème</sup> au lycée Abilio Duarte de Palmarejo : Réalités et perspectives ».Uni-cv, septembre. Sb.22.

Asenfar : adris agelman	Aswir : wis krad
Tagzemb : aglam n wadeg	Ayerbaz alemmas
Armud : timawit	Tasmilt ...3AM4...
Iswan : anelmad ad s-yessenfali s timawit	Akud : 1 n ssaea

Asenfar : ađris asegzay	Aswir : wis krad
Tagzemb : asegzzi n wansay	Ayərbaz alemmas
Armud: asebbed n usenfar s timawit	Tasmilt : 3AM1
Iswan : afares s timawit	Akud : 1 n ssaea

Asenfar: ullis	Aswir : amezwaru
Tagzemb : tamacahut	Ayerbaz alemmas
Armud: ameslay yef tmacahut.	Tasmlit : 1AM3
Iswan : tigzi d usenfali s timawit	Akud : 1 n ssaea

Armud	Isfernen n urmud	ih	xa ti	+/ -	Tamawin
Dacu-t warmud	<ul style="list-style-type: none"> <li>-taceqquft n umezgun</li> <li>-aneskim /asfir</li> <li>-urar n temilt</li> <li>-adiwenni</li> <li>-tadwilt</li> <li>-askasi</li> </ul>	x	x x x x x		
Aselħu d tikli n urmud	<ul style="list-style-type: none"> <li>-Aselmad yettagħiġi i yinelmaden ad fernen asentel iran</li> <li>-Asuddes n tnejrit: <ul style="list-style-type: none"> <li>-Tiyimit n yinelmaden d ameqqyas.</li> <li>-Ad ten-isyim s talqa n U.</li> <li>-Ad ten-isyim d igrawen(sin neyugar n yinelmadendegħalagħraw)</li> <li>- akkentxamdegt ġemsirin-nniżen</li> </ul> </li> <li>-Adeg n usnas n urmud <ul style="list-style-type: none"> <li>-Degħtnejrit</li> <li>-Anda_nniżen</li> </ul> </li> <li>-Akeċčumdegħurmud: <ul style="list-style-type: none"> <li>-S usmekti n wayenyezrin</li> <li>-S yisteqsiyen d tririyn alma yessawd-itnejteregħi n urmud</li> </ul> </li> <li>-Asali d lebni n urmud:</li> <li>- S usemrres n wallalenim maynuteen: <ul style="list-style-type: none"> <li>• Aselkim</li> <li>• Adaċacu</li> <li>• Adris walan yakun</li> <li>• tugna</li> </ul> </li> <li>- Iwellihien n uselmad yeftikli n urmud <ul style="list-style-type: none"> <li>• tayessa n urmud</li> <li>• asentel</li> <li>• achħal n wakud I asen-ilaqen</li> </ul> </li> <li>-Aselħu n urmud: <ul style="list-style-type: none"> <li>- Syur unelmad(win yeċċena urmud)</li> <li>-Syur unelmad+aselmad</li> <li>-Syur ugraw n yinelmaden</li> <li>-Syur ugraw n yinelmaden+aselmad</li> <li>-Syur inelmaden n tnejrit akken ma llan, s l-mendad n uselmad</li> </ul> </li> <li>-yettak-asen akud ilaqen luuħxes n warat</li> <li>-Ma yellha udiwenni gar uselmad d yinelmaden</li> <li>-yettak tagħiġi i unelmad ady emmesly akken yebqa</li> <li>-Askazel : <ul style="list-style-type: none"> <li>-Aseyti n tuċċiwin(tuċċiда s tuċċiđa)</li> <li>-Ver tagħġara n yal aħric</li> <li>-Ver tagħġara n urmud</li> <li>- Ur iteg ara askazal</li> </ul> </li> </ul>	x	x x x		

Asenfar : ullis	Aswir : amezwaru
Tagzempt : tamacahut	Ayərbaz alemmas
Armud: tigzi d ufares s timawit	Tasmilt : 1AM1
Iswan : anelmad ad yethess, ad yemmeslay ayen yegza	Akud : 1 n ssaea

Asenfar : adriss afuklan

Aswir : wis ukkuż

Tagzemb : aissen n uđris afuklan bu yiwen n turda

Ayerbaz alemmas

Armud: askasi

Tasmilt : 4AM2

Iswan : anelmad ad yesfukel tiktiwin-is

Akud : 1 n ssaεa

Asenfar : aqdris asegeay	Aswir : wis krad
Tagzemb : asegeay n wansay	Ayerbaz : alemmas
Armud: afares s timawit	Tasmit : 3AM3
Iswan : afares n yinaw d usegzi s timawit	Akud: 1 n ssaea

Asenfar : asegzi n wansay	Aswir :
Tagzemb : asegzi n wansay	Ayerbaz alemmas
Armud: Afares s timawit	Tasmilt :3AM2
Iswan : afares n kra n udris asegzay s timawit	Akud :1 n ssaæa

Asenfar : ađris agelman	Aswir : wis krad
Tagzemb : aglam n wadeg	Ayerbaz alemmas
Armud: tanfalit timawit	Tasmilt : 3AM3
Iswan : asebded n uđris aagelman s timawit	Akud : 1 n ssaea

Asenfar : adris asegeay	Aswir : wis krad
Tagzemb : asegeay n warmud	Ayerbaz alemmas
Armud: timawit	Tasmilt : 3AM2
Iswan : anelmad ad yessiwed ad d-yessegzi, ad yessenfali s timawit	Akud : 1 n ssaea

Asenfar : ađris asegzay	Aswir : wis krad
Tagzempt : asegni n wansay	Ayərbaz alemmas
Armud:afres s timawit	Tasmilt : 3AM1
Iswan : anelmad ad d-yebnu ađris wa ad t-id-issenfali	Akud : 1 n ssaea

Asenfar : ađris asegzay	Aswir : wis krad
Tagzempt : asegzi n warmud	Ayərbaz alemmas
Armud: timawit	Tasmilt: 3AM2
Iswan : anelmad ad yessiwed ad d-yessegzi wa ad yesseñfali s timawit	Akud : 1 n ssaæa

## Tajenṭadżt 05 : Adiwenni d yiselmanen

### Amselyu 01 :

**Asteqsi amzwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?* »

Xeddmez l débat// yetiili-d **chaque fois** akken bac tsemmu ad d-nefk tagnit i warrac ad d-heđren **ils vont s'exprimer généralement** nxeddem timawit s udiwenni//ad d-fkey isteqsiyen i yinelmaden wa ad ay-d-rren nutni dayen nettak-asen lweqt ad d-hedren dacu i byan/

**Asteqsi wis sin :** « *Dacu i d iswi iyer tebŷid ad tawted s usexdem n tirmad-a?* »

Iswi-iw ad yessiwed uqcic ad d-yehđer ad d-yini dacu i yebya// ad yessiwed tiki-ines s tmaziyt/ **par-ce-que** arrac ttxemmimen s tefransist ttxemmimen s taerabt umbeed ad d-afen iman-nsen yuəer-asen akken ad d-inin s tmaziyt// nekki qqarey-asen xemmem s teqbaylit hđer-m s tmaziyt **c'est ça l'objectif** aqcic ad yessiwed netta weħd-s ad d-yessiwed tikiwin-is ney ayen yellan deg uqerruy-is s tmaziyt wa ad t-id-ihđer s tmaziyt.

**Asteqsi wis krad :** « *Amek i tesnasayed tirmad-a?* »

Di tazwara nekk ad asen-fkey amedya/ amek akken ara teb en amedya-nni// umbeyd ttag ay-ten yal yiwen iman-is/ ulabudda ur tezmired ara deg timawit ad ten-txemed d igraben **par-ce-que** kul yiwen yes a dacu ara yeħku// iswi-inu **c'est que** ad ssiwđey aqcic ad d-yini dacu yettxemmim// **donc** ur zmirey ad ten-xedmez **en groupe par-ce-que en groupe** /ad tafed iman-im tđelmeđ kra ad yeħyu ad d-yini lhaġa ur tt-id-iqqar ara/

**Asteqsi wis ukkuż :** « *Amek id-yettili uekazal-nsent?* »

Skazaley imirenni kan/ ssejtayey tuccđiwn n ususru// n lmen eq **donc** umbeed iwakken ad ikemmel ula d tikiwin// amedya ma yezwar deg tekti nettat ilaq ad tegri ad as-iniy imaren kan akken kan teħma tyita axa ar ma i edda lħal ad tt-yettu.

## Amselyu 02 :

**Asteqsi amezwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?»*

Nekkini timawit i ssexdmey xeddmey **I forum** anida ad d-jemmey akk arrac ad tensyimey akka d tasqamut// ihi xeddmey **le débat** tikwal xeddmey dayen i wakken ad d-mmeslayen **un journal de bord**// deg **journal de bord les élèves** kettben-iyi-d// ad d-yekteb ayen ttħufun yef kra n lhaġa umbeed deg **I forum** ad t-id-iyer gar yemdukal-is **il va essayer de parler/**

**Asteqsi wis sin:** « *Dacu i d iswi iyer tebyid ad tawted s usexdem n tirmad-a?*»

Iswi-iw iban dacu-t// nekk axaṭar dacu i d **l'objectif**-inu ad ssiwdey ad d-mmeslayen akk warrac// **maximum** ilaq deg **l'année** ma seiy 30 n yinelmaden ilaq deg **juin** ad ten-yay lhal mmeslayen-d xersum tikkelt snat /axaṭar byiy ad һefden amek ara ttmeslayen amek mi ara ttmeslayen **d'abord** ad yebnu tifyar-ines// ad yissin amek xeddmen **les arguments** ad **yargumenter** axaṭar azekka ma yeffey uqcic **dans la vie** ad yehfed amek ara yettmeslay d wiyađ// **en plus** de **sa** ad yehfed amek ara yesmuzget i wiyađ **c'est l'écoute**// ad iżer lweqt ur yettaṭṭaf ur yettay ara aṭas n lweqt bacu ad ifk tagnit i wiyađ ad mmeslayen/ maci am nekkni zik ur ay-d-skarayen ara lecyux s **atableau/yef** waya neffey-d nesqewqiw deg berra// rnu **l'état** n dagla-nney ur ay-tefki ara **les moyens** s ara nesseħfed i warrac amek ara ttmeslayen axaṭar ma һefden amek ara ttmeslayen ad issinen amek ara **demandin** izerfan-nsen aht annect-a **s'arrange pas les autres et sa reste un point d'interrogation/**

**Asteqsi wis krad:** « *Amek i tesnasayed tirmad-a?*»

Ad ten-syimey d tasqamut ney akken i as-qqaren s talya n U/ umbeed dinna// ad xtiren isental akk iasen-yehwan am waddal/aṭṭanen/ les accident n yiberdan akka am leeyudat yemxallafen//ula d iyblan n tmetti akked wuguren i ttidireñ deg-s ssawađen ttmeslayen-d ula **même** ayen i ten-ihuzan deg twaculin-nsen am yiwen n tnelmadt **la dernière fois** tekkes-d akk ayen yellan deg wul-is inekk akk d yinelmaden-nniđen yef yir ddunit i tettidir akked tmettut n baba-s tagi **c'est une orpheline**// ihi akka mi xtaren isental yettili **I vote/ après** yettili-d ufran elha hsab n **les voix**// yettili-d umeslay yef yal asentel d tagi i d **la méthode** i d-ufiy

**Asteqsi wis ukkuz :** « *Amek id-yettili uekazal-nsent?*»

Deg uskazal ur ten-skazaley ara/ ur ten-id-sseħbasey ara mi ara ttmeslayen// **par-ce-que** llant **les règles de jeux**// ur ilaq ara ad tt-shebsed **la parole**/ iman-is **aves le temps** ara yennam **par-ce-que** dinna ara yehfed amek ara yettqadar wiyađ/ **après** dagi **c'est la préparation à une vie**// maci **question de note** xat̄i// s ya yer **la fin de l'année** sejjun **les projets audiovisuels**/ swakka ur yettaf ara ugur mi ara yettmeslay// **par-ce-que** yendum yettmeslay deg **la classe** yeżra amek ara yehħer amek ara iqader wiyađ amek ara yeğġ amkan i wiyađ ihi d wa i d askazal-nney.

### **Amselyu 03 :**

**Asteqsi amezwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?* »

**Par exemple** nekk deg tyuri ttbaziy **beaucoup plus** yef **l'oral//par-ce-que** iwacu/ l'élève ma yessen ad yehđer umbeed tira d ssah tilint tuccđiwin n tirawalt akkit **mais normale// c'est-a-dire** ad thersed anelmad amek ara d-ihđer **par exemple** ihi xeddmey tayuri/ xeddmay dayen **la pièce théâtrale** mi ara xedmen ađris n tyuri/

**Asteqsi wis sin:** « *Dacu i d iswi ijer tebyid ad tawted s usexdem n tirmad-a?* »

Nekki iswi-iw ad awiy aqcic ad d-ihđer **surtou surtou** widak-nni yettsethin par-ce-que llan kara n **les éléments** hemmlen mlih ad d-heđren yas ma yella ayen ara d-inin ur yesei ara akk lmeena llan kra d **le contraire** hercen Sean deg yiçerray-nsen **mais** ttsethin ttkukrunk ad heđren ihi iswi-iw d wa/

**Asteqsi wis krad:** « *Amek i tesnasayed tirmad-a?* »

Par exemple tayuri/ directement ad yetđil yer l'image-nni d wayen yellan berra i uđris// tayessa azwel aýbalu akkit// ad as-tiniđ deg lbal-ik dacu tenwiđ ad d-yawi uđris fiđel ma yella teyriđ-t/ umbeed ad d-inin yezmer akka akka ahat yawwi-d yef waya d waya/ **par exemple** ma d ađris ad t-yefhem deg tyessa/ ney ma d asefru dayen// **voilà** akkagi umbeed ad d-yerrésumé ad t-id-yini s timawit/ syin akkin ad iżer ayen i d-yenna akken ma d ssah yemgaza d wayen id-yewwi uđris// ma yella d **la pièce théâtrale** mi gzan ađris-nni n tyuri ad asen-iniy dacu tennam yal yiwen ad yetđef le rôle-ines// ad d-kkren ad ten-rrey s talya n U **les**

élèves-nniđen ad ḥtallayen// tikwal deg yirmad-nniđen xeddmez-ten d igrawen ad d-kkren akken d agraw ad d-xedmen la pièce-nni tikwal dayen ttaw-d iđrisen yettcabin yer yiđrisen i neyra// **par exemple** neyra tamakahut yenna-d yiđen nekk ssney-tt akken-nniđen dya ad ḥkan-ay-tt-id akken-nniđen/

**Asteqsi wis ukkuż :** « *Amek id-yettili uekazal-nsent?* »

Iban xeddmez askazal// **en générale** tteksey-d akk sya wesya tuccđiwi deg temsirin-nniden nettaru-tent deg tfelwit /**biensur** nettcorrigé/// tikwal sseytayey din din tikwal alamma ifuk **le cours sa répond.**

#### **Amselyu 04 :**

**Asteqsi amezwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?* »

Yella wanida xeddmey adiwenni s timawit ad yili gar yinelmaden gar-asen ney ad yili udiwenni gar uselmad akked yinelmaden// ssexdamey dayen **adatācu/** ad d-nawi timucuha ad d-nessekles akken i qqaren **l'enregistrement** nettawi-t-id sellen-as yinelmaden axaṭar akken nezra yella wassay meqquer gar tmesliwt akked timawit// mi yesla ad neered ad nzer dacu id-yetṭef unelmad-aghi ahat llant leħwayeġ yessen-itent yakan ad yeered ad tent-id-yemmekti ney ad tent-yessemres kan// ssexdamey timawit aht akka xussen wallalen/ maca nekk ssexdamey dayen **la méthodologie** tajdit// aselmed s yisenfareñ// nettak tagnit i unelmad netta ara yeffyen yer unnar/ ad d-inadi// d aselmad ara as-yinin nesea tamsirt n timawit deg smanat id-iteddun// anelmad ad yeffey yer unnar ad d-yesteqsi yezmer ad d-yessekles/ yezmer ad d-yaru/ ad ay-d-ixdem agzul ad ay-t-id-iċiwed s timawit deg **la classe/**

**Asteqsi wis sin :** « *Dacu i d iswi iyer tebyid ad tawted s usexdem n tirmad-a?* »

Iswi-nney dakken llant les **compétences orales** llant les **compétences écrites//** ur zmirey ara ad d-iniy anelmad yessen tutlayt/ ma yella ur yessin ara ad tt-yaru ney ur yeesin ara ad tt-immeslay// timawit ttwaliy-tt tesxa azal d ameqqranc deg uħric n uselmed// uqbel ad nebdu tagzembt ney ad nebdu asenfar nesseqdac timawit-aghi/ acuyar axaṭar anelmad yesea snat n tzemmar nekkni tizemmar i nezmar ad naf yer unelmad dacu-tent// **les compétences** tella tezmart n umeslay akked tezmart n tira/ uqbel ad ċeddiy nekk yer tira ilaq ad żrej tizemmar i yesea unelmad di tmetti i d-yegmer di tmetti-ines// akka rnu iħrīcen-nni i nxeddmey akken sumata anida mi nixdem akken tamacahut ad nzer anelmad-agini ayen yesea n tektiwin ayen d-yegmer di tmetti ma yezmar/ ma yesea tazmart-nni ay-d-immeslay s timawit// axaṭar ma yessawed ad d-yemmeslay s timawit ney ad d-yesseqdec awalen yessen ad as-d-yaś lħal yeshel/

**Asteqsi wis krad:** « *Amek i tesnasayed tirmad-a?* »

Syamayey inelmaden d igrawen/ ttakey-asen même lebyi ad bđun iman-nsen s yiman-nsen akken i msefhamen// d nutni ara yextiren isental i yef ara xedmen mačči d nekk ara asen-iħettmen wagi ney wagi/ ssexdamey **adatācu d l'enregistrement**

**Asteqsi wis ukkuż:** « *Amek id-yettilli uekazal-nsent?* »

Askazal i teddu ɛla hsab n wayen i d-fkan yinelmaden/ ttxażarey yer usentel-nni i d-yewwi akken ugraw/ yer tarrayt amek i d-yegmer ney amek i d-yewwi ney i d-issekles// netṭalay dayen tizemmar n yal anelmad/ ma d ayen yeenān asusru xeddmey-asen tamsirt tħasabey-ten yef wayen kan i asen-xedmey //amedya deg temsertit mi ara yemlil umassay "i" d wwal i beddun s "i" netta ad d-iyer "i iruħen" ur qbilej ara ilaq "igruħen"// ayen asen-xedmey tħasabey-ten fell-as /tikwal ttafaqen s tuċċa-nsen/ s wakka xeddmey assay gar tira d timawit// ma d aseyti sseystayey imir kan ney ma ulac ad yettkemmil deg tuċċa.

## Amselyu 05 :

**Asteqsi amezwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?* »

Saxdamey **la chanson**/ sexdamey dayen adiwenni akked uskasi// taceqquft n umezgun maca armud-agî haca tikkelt i t-xedmey acku ufiy arrac ur ttadin ara ney ahat ur ttafen ara fell-as ney ur asen-teegib ara ad tt-uraren// ney am wakken ur d-tt-**attirer** ara **l'attention**-nse akken ad tt-xedmen/ rnu dayen xeddmey tugniwin ttelliqey-tent-id deg tfelwit xeddmey **les projets** urar n temlilt yeeni wigi xeddmey-ten s yiđrisen i walan yakan/

**Asteqsi wis sin:** « *Dacu i d iswi iyer tebyid ad tawted s usexdem n tirmad-a?* »

**Le but** amezwaru mi ara nexdem **l'oral**/ aqcic ad yettqadar ney ad yissin amek ara d-yettmeslay mačci ad d-ttmeslayen yef tikkelt deg yiwen n lweqt// ilaq ad yissin **déjà** amek ara tiften d wamek ara fken **la parole** i wiyađ// ma ihedder-d yiwen ad t-qaddren ad as-thessen alamma yekfa// ama d ayen yelhan i d-yenna dayen i xussen yal yiwen ad d-ifk rray-is// umbeed yer taggara ad d-fken tasemlilt ney agmuđ ad msefhamen akk fell-as/ **par exemple** yas akken ur asen-ięgib ara akk wayen i d-yenna ilaq ad t-ęgen ad yekfu awal-is// **d'ailleurs** kellas qquarey-asen ur ilaq ara yiwen ad yekkes **la parole** i wayed mebla ma yekfa awal-is// qquarey-asen ihi iwacu i teqqarem deg ttarbiya lmadaniya ddurus-nni n lhiwar ma yella ur tenttepratiquim ara ilaq ad tettemqadarem deg way gar-awen//

**Le but** wis ssin d win yerzan iswi n temsirt-nni ur ilaq ara ad iffej fell-as// amedya am temsirt-nni n ufexxar ney azeṭta n wusran ney ansayen s umata/ ilaq ad ten-issinen akken ur ttruħun ara/ ur ten-tettun ara wansayen n zik/ acku tura ur d-yeqqim ara win iżetten ney wid i xeddmens afexxar s ufus// ihi nekkni ad d-neħyu ansayen-a/

**Asteqsi wis krad:** « *Amek i tesnasayed tirmad-a?* »

Ma yella **déjà la classe** drus n warrac i tesea s̄yamayey-ten s talya n U// ma aṭas yidsen **impossible**/ acku **les classe** meċtuħit arrac aṭas yid-sen/ dya tamsirt-nni i thedqred d **la classe**-nni akk i d tameqqrant deg **CEM** yef waya ur ten-s̄yamayey ara akken **toujours**// temgarrad deg urmud yer wayed imi **les classe**-nni tħwabel almi d lhiđ/ yef waya nxeddem akken nufa mačci akken nebya// **même** asyimi-nni n **les groupe** ur zmirey ara ad d-ddmey yiwen da wayed dihin ad ten-xeddmey d **l groupe**// dya rebea n yinelmaden ssin-nni n zzat ad qelben yer ssin-nni n deffir/ amedya deg urmud-nni i xedmen yinelmaden yef uzemmur// qqimen akken uyen tannumi wa deffir wa dya yekker-d **l groupe**-nni ara d-ixedmen **le projet**-nse/ heyyan-d a **micro** d **udaṭacu**// nekk beđdey-d akk ssina// ddmey-d akersi qqimey d yinelmaden-nni tħid// am wakken d **l'élève** gar-asen, umbeed yiwen yettmeslay-d wayed yesedday-d **les vidéos** d wayen i d-wwin// nekk ur d-heddrey ara akk amakken ulac-iyi// **d'ailleurs** ttferriġey gar-ase syin akkin mi kfan **aprisenter** llan-d yisteqsiyen **comme débat** gar-asen// dya ma ruħen ad d-fken asteqsi ad d-inin a massa qquarey-asen ur d-ttmeslayet ara yidi mečci d nek i d-ixedmen **le projet**/ seqsit **le groupe**-ihin yellan deg tfelwit// dya uyalen ttmeslayen gar-asen d nutni s timmad-nseñ i yesselħawen tamsirt/ kan akka ini grey-d iman-aw akken ad d-rnu yawal-iw yef wawal-nseñ **si non** d nutni i yettmeslayen//

**Asteqsi wis ukkuz:** « *Amek id-yettili uekazal-nsent?* »

Skazalay-ten **par exemple** ma yella ccden ney fyen akk i usentel// dayen ur yeqqinen ara ini ad d-grey iman-iw/ ma yella ur d-igir ara wabəaq iman-is llant tikwal anda mačči d nekk akk i d-yesseytayen **des fois** dinelmaden idd-yessaytayen i wiyađ/ nekk tettuy ttceaddayen nutni ur ttağġan ara ad teeddi// llant tikwal ur sseytayey ara **directement** ttagħgħuy ad sseytin iman-nsen s yiman-nsen/ ma yella ufiy ur zmiren ara **tcorrigiż**-ten din din// **si non** ad **corrigiż** yer tagħġara ma yella kra ttun ney zwaren-d ney ssegrān ayen ur ilaqen ara.

## Amselyu 06 :

**Asteqsi amezwaru :** « *Dacu-tent tirmad i txeddmed i uselmed n timawit?»*

Deg wayen yerzan timawit/ llan kra n yirmad inesseqdac ad d- nefk amedya tayuri d tegzi n uđris tuħwaġ timawit// i wakken anelmad ad yezmer ad-yessefali iman-is/ ma yella tebeay tayessa d yinnaw n uđris-nni ilaq ad yeqqim deg yinnaw-nni deg tyessa n uđris-nni// yella dayen uskasi meħsub seg mi ara tebdu temsirt/ maca d askasi s timawit yef wayen yuran mi ara d- aruy iwellihien deg tfelwit ama dayen yerzan tiririyn n yinelmaden aya yettili s timawit// asuddes amsuley n uđris/ syin yur-s mi ara ruhen yer tsemlilt yiwen yiwen ney ssin ssin tleta tleta ney rebea rebea ad d- xedmen s tira// ad uyalen s timawit/ **toujours** nettuyal yer timawit-nni ad d-yefk agezul-is unelmad s timawit ///

Nesea dayen armud tigzi timawt/ amedya add-fkey tizlit **la chanson** ad as-ssisel unelmad/ deg-s ad yeered add-ieewed iwayen yesla/ yezmer dayen ad yexdem tasemlilt yef wayen yesla// ama s yigrawen ney yiwen yiwen ney ad yeered adyeg agezul iwayen add-iwala d wayen add-yesla/ ma yella d **la projection** ama d asaru ama dtayect sin d agezul n wayen yesla// sin akkin ad iereddi yer tira timawit-nni adtuval dtira ney tira attuval dtimawit// **compétence oral/ compétence écrite/ compétence oral** /zemren dayen ađris-nni at-id-arren dtaceqquft n umezgun/ ney tizlit attarren ḥadris/ ney asefru tamedyazt attarren dtasrit// aya ilmend n yiswi n temsirt iyer tebyiż attaw qed

**Asteqsi wis sin:** « *Dacu i d iswi iyer tebyiż ad tawted s usexdem n tirmad-a?* »

Iswi yerzan timawit/ anelmad ad yezmer ad d-yessenfali iman-is/ ad yissin ad yakez kra n temsalt yellan// anelmad ad tefk tegnit i umeslay /yezmer ad yissin ilugan n umeslay mi ara ad d- yettmeslay yiwen wiyađ ad ssusmen ad d-hessen// d wa i d iswi-w/// deg wayen yerzan irmad dayen ad yessiwed ad yissin amek ara yethesses iwayen iwala/ ney ad d- ieewed i wayen yesla// aya akk ad yili s timmad-is ney s tzemmar-is netta/// anelmad ad yesbuvar asenfali-s ad yezmer dayen ad d-yebnu innaw-is s yiman-is/ ad yuval ad yeseu tarrayt n usenfali i t-yerzan/ ad yissin ad yebdu ad yessegrı elahsab n wayen i nwala akken deg temsirin/

**Asteqsi wi krad :** « *Amek i tesnasayed tirmad-a?* »

Ayen ayerzan **la pratique** n yirmad yemgarrad gar urmud yer wayed ma fkiy-d amedya deg tazwara// ayen icudden yer tyimit n yinelmaden deg kra n yiwellihen amek ara xedmen amahil-nsen// deg tazwara yiwen yiwen syin akkin ad ten-rrey ssin ssin iwakken ad gen **le confrontation**/ wa ad **yeconfronti** yer wayed/ akken ad gen tasemlilt yef wayen ssawqed// amedya ma yran ađris asegzay dakken yuddes yuley akka/ ur ilaq ara ad ffyen i waya ilaq ad yessiwed ad d-yexdem ađris am lqaleb n uđris walān// dya iwellihien-nni ad ilin amzun d uguren/ nutni ad d-afen tifrat mačci am tarrayt ieeddān d aselmad ad d-yefken kullec d aybalu// **au lieu** aselmad ad yili d imwelleh **c'est l'orientation** kan// aya s usexdem n kra n wallalen ama d asaru **vidéo** tuħwaġ aselkim ney adaṭacu /ma d tayect tuħwaġ **I poste** ney **le portable**/ lmuhim lhaġa n usmuzget yezmer d iđriksen walān yakan ney d adlis/ wigi akk d **les supports** yal armud dacu yetteħwiġi tikwal yella urmud yewwi-d ad yettwaxdem berra i

tneyrit// ad ten-tsersed deg tilawt ma nuyal **toujours** yer tirmad-a deg uyerbaz amenzu tzemmred ad ten-txedmed acku llan tlata n lecyux tzemmred ad tesyimed inelmaden s talya n U kellas ulac ugur// maca deg uyerbaz alemmas mačci kellas acku talya-a tuttuḥwiği lweqt rnu yer waya uqbel ad d-yawed ccix n la **matière**-nniden ad terred lihala akken tella// yerna ilaq ad yili wannect-a mebla ssut d **I bruit**// iselmaden ma qeblen talya-a tili tefra **si non** ur tezmireḍ ara//

**Asteqsi wis ukkuz :** « *Amek id-yettili uekazal-nsent?* »

Askazal yettili-d yer taggar n urmud/ maca tikwal d inelmaden i yesseytayen i wiyaḍ mačci d nekk akk/ tikwal dayen ad d-rnuy yef wawal-nsen ney ma ṭallayey armud yeħbes ini ad d-grey iman-iw s wawal ney usmekti n yinelmaden i wakken ad kemmlen armud ur iħebbes ara.